D.1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	25%	55%
2. Percentage of graduates (2 years prior) that are employed	19%	68%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	45%	67%
2. Percentage of undergraduate programs with accreditation	71%	72%

D. 2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

     Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
         2. Higher education research improved to promote economic productivity and innovation
         3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	56.67%	61.67%
2. Percentage of graduates (2 years prior) that are employed	68%	70%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	70.42%	72%
2. Percentage of undergraduate programs with accreditation	42 / 89=47.19%	62 / 89=69.66%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	43.59%	48%
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	95%	100%
2. Percentage of accredited graduate programs	3.33%	39%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	11

Output Indicators

1. Number of research outputs / studies completed within the year	89	93
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	71 / 89 = 80%	76 / 93 = 82%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	22

Output Indicators

1. Number of trainees weighted by the length of training	2835	5469
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	47
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	95%	96%

D. 3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

      2. Higher education research improved to promote economic productivity and innovation

      3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

	BASELINE	2018 TARGETS
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	54.39%	54.44%
2. Percentage of graduates (2 years prior) that are employed	30%	32%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	12383 / 27235= 45.46%	3947 / 12094=32.63%
2. Percentage of undergraduate programs with accreditation	13 / 35=37.14%	11 / 30=36.67%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

	BASELINE	2018 TARGETS
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	30 / 65=46.15%	32 / 65=49.23%
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	985 / 1216=81%	77 / 1016=86.31%
2. Percentage of accredited graduate programs	4 / 4=100%	2 / 2=100%

RESEARCH PROGRAM

	BASELINE	2018 TARGETS
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2+1+3=6	3+2+3=8
Output Indicators		
1. Number of research outputs completed within the year	25	26
2. Percentage of research outputs published	3+2+3 / 19+20+25=8 / 64= 12.5%	4+3+4 / 25+24+26=11 / 75=14.67%
in internationally-refereed or CHED recognized journal within the year		

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
   Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	35	39

   Output Indicators

1. Number of trainees weighted by the length of training	1099	1135
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	132	136
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	430 / 430=100%	438 / 456=96%

D. 4. NUEVA VIZCAYA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

   Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
      2. Higher education research improved to promote economic productivity and innovation
      3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	66%	69%
2. Percentage of graduates (2 years prior) that are employed	69%	70%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	74%	75%
2. Percentage of undergraduate programs with accreditation	86. 11%	86. 11%

Higher education research improved to promote economic productivity
and innovation

ADVANCED EDUCATION PROGRAM
    Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	81.83%	84.83%
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		

    Output Indicators

1. Percentage of graduate students enrolled in research degree programs	96%	99%
2. Percentage of accredited graduate programs	60%	60%

RESEARCH PROGRAM
    Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	25

    Output Indicators

1. Number of research outputs completed within the year	38	48
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67%	84%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
    Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, andC other stakeholders as a result of extension activities	14	15

    Output Indicators

1. Number of trainees weighted by the length of training	2820	1450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	12
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

D. 5. QUIRINO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

    Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
        2. Higher education research improved to promote economic productivity and innovation
        3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	54.75%	56%
2. Percentage of graduates (2 years prior) that are employed	81.86%	82%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	64.78%	62.94%
2. Percentage of undergraduate programs with accreditation	50%	50%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty population enrolled in research degree of the following:	56.25%	62.5%
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	56.25%	62.5%
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		

Output Indicators
1. Percentage of graduate students enrolled
in research degree programs   86.33%   87%
2. Percentage of accredited graduate
programs

RESEARCH PROGRAM
     Outcome Indicator
     1. Number of research outputs in the last
     three years utilized by the industry or
     by other beneficiaries   10   12
     Output Indicators
     1. Number of research outputs completed
     within the year   18   20
     2. Percentage of research outputs published
     in internationally-refereed or CHED
     recognized journal within the year   32.43%   33.04%

Community engagement increased

     TECHNICAL ADVISORY EXTENSION PROGRAM
     Outcome Indicator
     1. Number of active partnerships with LGUs,
     industries, NGOs, NGAs, SMEs, and
     other stakeholders as a result of
     extension activities   20   21
     Output Indicators
     1. Number of trainees weighted by the
     length of training   3705.55   3742
     2. Number of extension programs organized
     and supported consistent with the SUC's
     mandated and priority programs   3   4
     3. Percentage of beneficiaries who rate the
     training course / s and advisory services
     as satisfactory or higher in terms of
     quality and relevance   100%   100%