H. 5. CATANDUANES STATE UNIVERSITY

Enhanced knowledge and skills, attitudes, and values of Filipinos to lead productive lives for human development towards poverty

STRATEGIC OBJECTIVES

reduction and sustainable development

SECTOR OUTCOME

GENERAL APPROPRIATIONS ACT, FY 2017

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving but Poor Students to Quality Tertiary Education Ensured
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Quality Advanced and Higher Education Program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	120.07% (44.51% / 37.07%)	122% (45% / 37%)
Percentage of graduates employed in jobs related to their undergraduate programs	65. 98% (289 / 438)	67% (325 / 485)
Percentage increase of graduates in priority programs	38. 13% (562 / 1474)	39. 33% (571 / 1452)
Access of Deserving but Poor Students to Quality Tertiary		
Percentage of students in priority programs awarded financial aid	64% (2229 / 3506)	68% (2500 / 3654)
Percentage of students awarded financial aid who completed their degrees		
Higher Education Research Improved to Promote Economic Productivity and Innovation		

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Percentage of R&D outputs patented / commercialized /

used by the industry or by other beneficiaries

Level III and IV:

- a) Applied for patenting
- b) Patent-in-process
- c) Patented or Commercialized
- d) Adopted by the industry / small and medium

enterprises / LGU / Community-based Organizations

Level I and II:			
 a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or 	9.84% (6 / 61)	8. 45% (6 / 71) 5. 63% (4 / 71)	
b) Applied in course instruction Percentage of research and development outputs in the fields of agro-industrial technology* published in CHED recognized refereed journals	1.64% (1 / 61)	2. 82% (2 / 71) 4. 23% (3 / 71)	
Percentage of faculty engaged in research work applied in any of the following:			
a. Pursuing advanced research degree programs (PH.D.) or	4. 48% (3 / 67)	11.27% (8 / 71)	
 Publishing (investigative, or basic and applied scientific research) or 	41.86% (18 / 43)	81.40% 35 / 43)	
c. Producing technologies for commercialization or livelihood improvement	13.95% (6 / 43)	20. 93% (9 / 43)	
munity Engagement Increased			
Percentage increase in number of partnerships forged with LGUs in developing and implementing new agro-industrial technology	35.11% (5 / 14)	65. 38% (17 / 26)	
Percentage increase in number of partnerships with industry, small and medium enterprises, and local entrepreneurs in developing, implementing or using new technologies relevant to agro-industrial development		25% (2 / 8)	
Number of poor beneficiaries* of technology transfer /			
extension programs and activities leading to livelihood improvement	758 individuals	800 individuals	
JOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		20	017 Targets
MFO 1: HIGHER EDUCATION SERVICES			
Higher Education Services Total number of graduates			1284
Average passing % of licensure exam			64. 56%
Percentage of graduates who finished academic program ac	cording to the prescribed timefra	me	80%
MFO 2: ADVANCED EDUCATION SERVICES Advanced Education Services			
Total number of graduates			27
Percentage of graduates engaged in employment within 6 m Percentage of students who rate timeliness of education	.	etter	859 909
MFO 3: RESEARCH SERVICES			
Research Services	_2016)		66
Number of research studies completed (last 3 years, 2014 Percent of research outputs published in a recognized jo patented (last 3 years, 2014-2016)		or	14%
Percent of research projects completed within the origin	al project timeframe		80%

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Number of persons trained weighted by length of training

delivery as good or better

Percent of trainees who rate the training course as good or better

Percent of persons who received training or advisory services who rate timeliness of service

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2283

85%

85%