## E. 5. CENTRAL LUZON STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

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Improved Human Development Status

#### ORGANIZATIONAL OUTCOME

- 1. Relevant Quatility Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

## PERFORMANCE INFORMATION

# KEY STRATEGIES

Maximizing the potential of the university's human capital that are proactive, hardworking, and adaptive to the requirements of an integrated education and research-base environment.

Promoting excellence not only through accreditation and quality assurance but also through compliance to and benchmarking with international standards.

Delivery of an enriched academic program through experiential learning to help students develop the skills, abilities and knowledge base they need to succeed in a globally competitive environment.

Strengthening the instruction and research interface by establishing specialized and diverse research platforms to address problems and provide support to an agricultural economy.

Establishment and utilization of collaborative partnership and strategic alliances with government, business, industry, and international academic and advance scientific institutions to provide and receive benefits of knowledge creation and transfer.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Relevant Quatility Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.77% (66.35% / 37.29%)	1. 27% (66. 32% / 52. 23%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate program	10. 04% (778)	2% (793)
Percentage change in number of graduates in priority programs	6. 25% (1, 445)	0.76% (1,456)
Access of deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	15. 20% (2, 789)	0% (2, 789)
Percentage change in number of students awarded financial aid who completed their degrees	20. 68% (461)	0% (461)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries: a) Applied for patenting, b) Patented or commercialized, c) Adopted in small and medium enterprises / LGU / Community-based organization	2, 2, 18	3, 3, 19
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals	51	58
Percentage change in number of faculty engaged in research work in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or b) Publishing (investigative, or basic and applied scientific research) or c) Producing technologies for commercialization or livelihood improvement	5%(42), 20%(24), 20%(24)	5%(44), 5%(25), 5%(25)

Percentage change in number of partnerships with LGUs, 53.33% (23)	5% (24)	
industry, small and medium enterprises, and local entrepreneurs		
and other national agency in developing, implementing or using		
new technologies to agro-industrial development		
Percentage change in number of poor beneficiaries of technology 20.24% (12,200)	2% (12, 500)	
transfer / extension programs and activities leading to		
livelihood improvement		
DR FINAL OUTPUTS (MFOS) / PERFORMANCE INDICATORS (PIS)		2017 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Provision of Higher Education Services		
Average percentage passing in licensure exam by the SUC graduates/national average perc	entage	
passing in the board programs covered by the SUC	-	
Total number of graduates		
% of total graduates that are in priority courses		
Percentage of programs accredited at: Level 1		
Percentage of programs accredited at: Level 2		
Percentage of programs accredited at: Level 3		
Percentage of programs accredited at: Level 4		
% of graduates who finished academic program according to the prescribed timeframe		
MFO 2: ADVANCED EDUCATION SERVICES		
Advanced Education Services		
Total number of graduates		
% of total graduates that are in priority courses		
Percentage of programs accredited at: Level 1		
Percentage of programs accredited at: Level 2		
Percentage of programs accredited at: Level 3		
Percentage of programs accredited at: Level 4		
Percentage of graduates who finished academic program according to the prescribed time	frame	
MFO 3: RESEARCH SERVICES		
Research Services		
Number of research studies completed in the last 3 years		
% of research projects completed in the last 3 years		
% of research outputs published in a recognized journal % of projects completed within the original project timeframe		
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES		
MF0 4: IECHNICAL ADVISORY EXTENSION SERVICES Extension Services		
Number of persons trained weighted by the length of training		
Number of persons provided with technical advice		
% of trainees who rate the training course as good or better		
% of clients who rate the advisory services as good or better		
% of requests for training responded to w/in 3 days of request		
% of technical advice that are responded to w/in 3 days		