

#### E. 4. BULACAN STATE UNIVERSITY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

##### ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

## 1) Higher Education Services (Instruction)

- Investments in Human Capital Development Resulting to Gainful Employment
- Democratizing Access to Higher Education

## 2) Advanced Education Services

As the provider of opportunities for advanced and professional studies, the Bulacan State University Graduate School, indirectly addresses the problem of poverty and empowers the poor and the vulnerable by producing professionals in the fields of business management, public administration, engineering and education with a social conscience and a strong sense of corporate social responsibility. This is done through its strong linkage and active participation in the various community-oriented projects of the Extension and Outreach Office. The graduates acquire functional management and administrative skills that can be put to good use in running business thus generating employment and income for the employees and workers.

## 3) Research Services

Generating Knowledge that Helps Develop New Products and Technology

## 4) Technical Advisory and Extension Services

Conduct of Educational Outreach that Results in Job and Business Readiness among the Out-of-School Youth and the Unemployed

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	120%	117.69%
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	7.14%	7.14%
Percentage change in number of graduates in priority programs	7.00%	10.00%
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	2.00%	5.00%
Percentage of students awarded financial aid who completed their degrees	1.02%	10.00%

Higher Education Research Improved to Promote Economic  
Productivity and Innovation

Number of Research and Development outputs patented /  
commercialized / used by the industry or by other  
beneficiaries:

a) Applied for patenting	a) 2	a) 2
b) Patented or commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organization	c) 2	c) 2

Number of research and development outputs in the fields of  
agro-industrial technology\* published in CHED recognized  
refereed journals

*Agriculture, Fisheries, Environmental Science, Education, Entrepreneurship Science, Technology, Engineering, Mathematics, Food and Nutrition , and Health Sciences	7	7
---	---	---

Percentage change in number of faculty engaged in research work  
applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.).	a) 2.56%	a) 2.50%
b) Publishing (investigative, or basic and applied scientific.	b) 16.67%	b) 14.20%
c) Producing technologies for commercialization of livelihood improvement.	N / A	N / A

Community Engagement Increased

Percentage change in number of partnerships with LGUs,  
industry, small and medium enterprises and local entrepreneurs  
and other national agency in developing, implementing or using  
new technologies relevant to agro-industrial development.

Percentage change in number of poor beneficiaries\* of  
technology transfer / extension programs and activities leading  
to livelihood improvement

\* (unit expressed as barangays, households or individuals 2.46% 2.46%  
depending on the technology applied). Note:: SUCs may identify 3  
flagship extension programs from any three of the following  
fields: Agriculture, Fisheries, Environmental Science,  
Technology, Engineering, Food and Nutrition, and Health Sciences  
that can benefit their respective partner community /  
communities and specify PIs for each program

---

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

---

2017 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Provision of Higher Education Services

Total number of graduates in mandated priority programs	5332
Average percentage passing in licensure exams by SUC graduates/national average % of passing in board programs covered by SUC	117.69%
Percentage of graduates who finished their academic progress according to the prescribed timeframe	69.19%

## MFO 2: ADVANCED EDUCATION SERVICES

## Provision of Advanced Education Services

Total number of graduates in mandated and priority programs	86
% of graduates who engaged in employment status improved within 1 year of graduation	90.70%
% of students who rate timeliness of education delivery/supervision as good or better	83.82%

## MFO 3: RESEARCH SERVICES

## Conduct of Research Services

Number of research studies completed in the last 3 years	96
% of research projects conducted or completed on schedule	100%
% of research outputs published in a recognized referred journal or submitted for patenting/patented	52.08%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

## Number of persons trained weighted by the length of training.

Number of persons trained weighted by the length of service	8060
% of request for training/technical advice responded to within 3 days of request	96.51%
% of trainees/clients who rate services rendered as good or better	82.89%