

## C. 6. MOUNTAIN PROVINCE STATE UNIVERSITY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Enhance Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives.

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher Education research improved to promote economic productivity and innovation
4. Community Engagement Increased

#### PERFORMANCE INFORMATION

#### KEY STRATEGIES

1. Accreditation
2. Academic complementation
3. Strengthening review mechanisms for students in board curricular programs
4. Sustaining human resource capability building and organizational strengthening
5. Enhancement of ICT and physical infrastructure
6. Intensifying linkage building development
7. Strengthening agency capability for internal income generation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	122.82%	124.96%
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	No data Available	0% (362)
Percentage change in number of graduates in priority programs	708	3% (729)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1443	-3% (1399)
Percentage change in number of students awarded financial aid who completed their degrees	98	12.24% (110)
Higher Education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for Patenting	a)1	a)1
b) Patented or commercialized	b)1	b)1
c) Adopted by the industry / small and medium enterprises / LGU / community-based organizations	c)1	c)1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized refereed journals	0	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D)	a)6	a)50% (9)
b. Publishing (pedagogical, instructional, investigative or basic and applied scientific research)	b)none	b)none
c. Producing technologies for commercialization or livelihood improvement	c)none	c)none
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	200% (6)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	133	32% (176)
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## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2017 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Provision of Higher Education

Total Number of Graduates	590
Average Licensure Passing Rate	43%
% of courses Accredited at level 1	33%
% of courses Accredited at level 2	30%
% of courses Accredited at level 3	13%
Average Licensure rate score of SUC graduates/Average Licensure rate score of all graduates from all universities	120%
% of graduates who finished academic program according to the prescribed timeframe	57%

## MFO 2: RESEARCH SERVICES

## Conduct of Research Services

No. of research studies completed	66
% of research output published in local, regional, national and international fora	80%
% of research projects whose completed within the original project timeframe	80%

## MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

## Provision of Extension Services

No. of training days provided	143
No. of technical advisories undertaken	40
No. of people trained	3952
% of requests for training responded to within 3 days of request	95%
% of trainees who rate training courses satisfactory or better	90%