# A. 4. PHILIPPINE STATE COLLEGE OF AERONAUTICS

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

### PERFORMANCE INFORMATION

# KEY STRATEGIES

To empower both the Teaching and Non-Teaching Personnel through service-and-output oriented training so that students development and their market ability in the aviation and aviated-related industries can be effected.

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  | BASELINE               | 2017 TARGETS          |
|---|------------------------|-----------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth   |                        |                       |
| Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC | 1.59 (81.58% / 51.19%) | 1. 37 (70% / 51. 19%) |
| Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs                               | 229                    | 56. 33% (358)         |
| Percentage change in number of graduates in priority programs   | 871                    | 51.55% (1320)         |
| Access of deserving but poor students to quality tertiary education increased   |                        |                       |
| Percentage change in number of students in priority programs awarded financial aid  | 390                    | 32. 05% (265)         |

| Percentage change in number of students awarded financial aid who completed their degrees   | 45    | 42. 22% (64)                       |
|---|-------|------------------------------------|
| Higher education research improved to promote economic productivity and innovation  |       |                                    |
| Number of R & D outputs patented $/$ commercialized $/$ used by the industry or by other beneficiaries  |       |                                    |
| a) Adopted by industry / small and medium enterprises / LGU /<br>Community-based Organizations; and / or  | a     | a                                  |
| b) Applied in course instruction  | b. 2  | b. 4                               |
| Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals   | N / A | N / A                              |
| Percentage change in number of faculty engaged in research work applied in any of the following:  | a     |                                    |
| a. Pursuing advanced research degree programs (Ph.D.) or  |       | a                                  |
| b. Publishing (investigative, or basic and applied scientific research) or  | b. 1% | b. 1.5%                            |
| c. Producing technologies for commercialization or livelihood improvement   | c     | c                                  |
| Community engagement increased  |       |                                    |
| Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development  | 4     | 50% (6)                            |
| Percentage change in number of poor beneficiaries of technology<br>transfer / extension programs and activities leading to<br>livelihood improvement  | 506   | 20. 75% (611)                      |
| MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)   |       | 2017 Targets                       |
| MFO 1: HIGHER EDUCATION SERVICES  |       |                                    |
| Total number of graduates  Percentage of total graduates that are in priority course  Average passing percentage of licensure exams by the SUC  passing across all disciplines covered by the SUC  Percentage of programs accredited at Level 1 |       | 3,221<br>71%<br>tage<br>70%<br>40% |

Percentage of graduates who finished academic program according to the prescribed timeframe

84%