

D. COMMISSION ON HIGHER EDUCATION

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Development of high-level manpower and globally competitive professionals and generations/transfer of knowledge/technology

ORGANIZATIONAL OUTCOME

1. Quality tertiary education programmed to promote inclusive growth
2. Access increased for deserving but poor students to quality tertiary education
3. Higher education research and extension purposely directed to meet needs of agro-industrialization and development

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Aligning HEI programs with national development goals
2. Typology and Mapping of HEIs and Programs
3. Amalgamation of HEIs and Programs
4. Quality Assurance Projects
5. Quality Improvement Projects
6. Participation in International and Regional Networking
7. Student Financial and Assistance Programs (STUFAPs)
8. Promoting Alternative Learning System (ALS)
9. Governance Reforms in SUCs
10. Simplification of Frontline Services through IT Systems
11. Tibay Edukasyon
12. CHED Human Resource Development
13. Rationalization, Modernization and Upgrading of Physical Plant

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Quality tertiary education programmed to promote inclusive growth		
Percentage change in the number of HEIs implementing programs that are compliant with the CHED minimum standard	1,708	Increase of not less than 3%
Percentage of HEIs that are implementing strategic growth programs in the CHED identified priority areas	34% (650 / 1,935)	Increase of not less than 1%
Access increased for deserving but poor students to quality tertiary education		
Percentage of scholarship grantees from CHED completing their courses in priority programs	85.40% (9,592 / 11,231)	Increase of not less than 1%
Higher education research and extension purposely directed to meet needs of agro-industrialization and development		
Percentage increase in the number of CHED-funded research and / or CHED-recognized extension programs in Agriculture, Fisheries, Environmental Science, Entrepreneurship, Science, Technology, Engineering, Food and Nutrition, and Health Sciences that have	77	Increase of not less than 3%
a) produced patents or Intellectual Properties (IPs); b) engendered business incubators; or		
c) created partnerships with local business, community - based organizations or local government units		
Percentage of CHED funded research and / or CHED recognized extension programs which have a) produced patents or IPs; b) engendered business incubators; or c) created partnerships with local business, community-based organizations or LGUs	52% (40 / 77)	Increase of not less than 1%
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2017 Targets
MFO 1: HIGHER EDUCATION POLICY SERVICES		
Number of CHED education policies developed and issued or updated and disseminated		90
Percentage of stakeholders who rate CHED policies as good or better		96%
Percentage of CHED education policies that are updated, issued and disseminated in the last 3 years		60%
MFO 2: HIGHER EDUCATION DEVELOPMENT SERVICES		
Number of project proposals reviewed		180
Number of scholarships and student grants awarded		445,836
Number of scholars for graduate degree programs (K-12)		12,257
Number of grants awarded for development of faculty and staff (K-12 non-degree)		3,083
Number of innovation grants availed by HEIs (K-12)		125
Number of high-end Research and Development outputs promoted/supported		32
Percentage of research projects completed within the last 3 years whose results are published in a recognized journal/ presented in a creditable national/ international fora		25%
Percentage of scholarship holders who complete their degree		85%
Percentage of HEIs assisted as a percentage of total number of HEIs needing assistance		80%
Percentage of payments received within 5 working days of the scheduled payment date		100%

MFO 3: SUPERVISION OF THE HIGHER EDUCATION DEVELOPMENT FUND

Number of project proposals funded	80
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MFO 4: HIGHER EDUCATION REGULATION SERVICES

Standard Setting

Number of public and private higher education institutions subject to standards	1,000
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Number of HEIs with accredited programs as a percentage of the total number of HEIs	25%
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Percentage of state universities and colleges whose budget reviews are submitted to DBM at least 8 months before the start of the financial year	100%
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Monitoring

Number of quality assurance inspections carried out	500
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Percentage of inspections that resulted in the recommendation of an incentive, sanction or other interventions	25%
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Enforcement

Number of incentive or sanction actions/recommendations undertaken	140
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NOTE : Exclusive of Targets funded from other sources, e.g. Special Account in the General Fund.