

R. 6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

MANDATE

- Legal Basis

Republic Act No. 3638 (June 22, 1963)

Converted the branch of the Lapak Agricultural High School in Tawi-Tawi, Sulu into a Sulu National Agricultural School (SNRAS).

The Sulu National Regional Agricultural School established in 1957 then renamed to Tawi-Tawi National Regional Agricultural School (TNRAS) when Tawi-Tawi was separated from Sulu province in 1973.

Batas Pambansa Blg. 384 (April 8, 1983)

Converted the Tawi-Tawi National Regional Agricultural School into the Tawi-Tawi Regional Agricultural College (TRAC)

- Functions

The Tawi-Tawi Regional Agricultural College (TRAC) is mandated to provide the professional, technical and special training; and promotes research services, and progressive leadership in the field of Agriculture and Home Technology. It also offers allied courses in Agriculture and Allied Sciences.

VISION

The Tawi-Tawi Regional Agricultural College (TTRAC) envision to provide quality education and to train professional leadership along Agriculture, Home Technology and other related Sciences.

MISSION

1. Produce professionally and technically trained graduates in Agriculture, Home Technology and other related field through Technical Scientific Methodology that enhances Basic Economic Production.
2. Establish wide access of linkages as a full channel of development
3. Deliver Quality Education and Modern Agriculture Research Technologies to alleviate Economic Poverty
4. Change the corporate image to ensure brighter prospective in the millennium

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable - to translate the gains from good governance into direct, immediate and substantial benefits for the poor

SECTOR OUTCOME

- Enhance knowledge and skills on Agriculture and Home Technology, attitudes and values of the Filipino to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The Tawi-Tawi Regional Agricultural College (TTRAC) as provided in its charter; provides professional, technical and special training; and promotes research, extension services, and progressive leadership in fields of agriculture and home technology. It also offers allied courses in agriculture and applied sciences.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2016 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

.72 (26.60% / 36.80%)

1.01 (37.82% / 37.29%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	65	7.69% (70)
Percentage change in number of graduates in priority programs	400	6.25% (425)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	152	3.89% (160)
Percentage change in number of students awarded financial aid who completed their degrees	35	5.71% (37)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a.) 5	a.) 10
b) Applied in course instruction	b.) 5	b.) 10
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	5	10
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) -	a.) 3	a) 66.66% (5)
b. Publishing (investigative, or basic and applied scientific research) -	b.) 2	b.) 50% (3)
c. Producing technologies for commercialization or livelihood improvement -	c.) 2	c.) 50% (3)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	30	16.66% (35)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	350	42.86% (500)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

% of total graduates that are in priority courses - a. Bachelor of Science in Agriculture	26.89% (1,748/6,500)
% of total graduates that are in priority courses - b. Bachelor of Science in Agricultural Education	28.37% (1,844/6,500)
% of total graduates that are in priority courses - c. Bachelor of Science in Agri-Business	10.05% (653/6,500)
% of total graduates that are in priority courses - d. Bachelor of Science in Forestry	6.43% (418/6,500)
% of total graduates that are in priority courses - e. Bachelor of Science in Home Technology	9.17% (596/6,500)
% of total graduates that are in priority courses - f. Bachelor of Science in Computer Science	19.09% (1,241/6,500)
% of accredited programs in priority programs relative to total	50% (3/6)
% of graduates in the priority programs graduated within the prescribed period - a. BSA	3.65% (237/6,500)
% of graduates in the priority programs graduated within the prescribed period - b. BSAAged	4.02% (261/6,500)
% of graduates in the priority programs graduated within the prescribed period - c. BSAB	1.74% (113/6,500)
% of graduates in the priority programs graduated within the prescribed period - d. BSF	0.83% (54/6,500)
% of graduates in the priority programs graduated within the prescribed period - e. BSHT	0.91% (59/6,500)
% of graduates in the priority programs graduated within the prescribed period - f. BSCS	4% (260/6,500)