STATE UNIVERSITIES AND COLLEGES

### R. AUTONOMOUS REGION IN MUSLIM MINDANAO (ARMM)

# R. 1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE

# STRATEGIC OBJECTIVES

### MANDATE

The State College shall primarily provide higher professional, technical and Instructions for special purposes and promote research and extension services and advanced studies in agriculture, forestry, ecology and allied courses as may be relevant (Sec. 2). (R.A. 8651)

#### VISION

It aims to be qualitative center of science and technology committed to the development of its area

### MISSION

As a molder and shaper of the destiny of the youth, it should provide not only a quality public education, but provide sufficient and affordable educational access to all deserving student.

# KEY RESULT AREAS

- 1. Poverty reduction and empowerment of the poor and vulnerable
- 2. Rapid, inclusive and sustained economic growth

#### SECTOR OUTCOME

Pave the way to a sustainable development and improve the way of living of the local community

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- $3.\ \mbox{Higher}$  education research improved to promote economic productivity and innovation
- ${\bf 4.} \ \ {\bf Community} \ \ {\bf engagement} \ \ {\bf increased}$

# PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive growth			
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	0.44 (20.00% / 45.00%)	0.47 (21.00% / 45.00%)	
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	A tracer study is yet to be conducted	8.78% (228)	
Percentage change in number of graduates in priority programs	210	4. 76% (220)	
Access of deserving but poor students to quality tertiary education increased			
Percentage change in number of students in priority programs awarded financial aid	750	60.00% (1,200)	

GENERAL	APPROPRIATIONS	ACT. FY 2016
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	age change of students awarded financial aid who ed their degrees	25	0.68% (42)		
=	ation research improved to promote economic y and innovation				
	of R&D outputs patented / commercialized / used by the y or by other beneficiaries				
	ted by industry / small and medium enterprises / LGU / ty-based Organizations and / or	a) -	a) -		
b) Appl	ied in course instruction	b) -	b) -		
	of research and development outputs in the fields of dustrial technology published in CHED recognized referred s	-	-		
	age change in number of faculty engaged in research work in any of the following:				
a) Purs	uing advanced research degree programs (Ph.D.) or	a) -	a) -		
b) Publ researc	ishing (investigative or basic and applied scientific	b) -	b) -		
c) Prod improve	ucing technologies for commercialization or livelihood	c) -	c) -		
Community e	ngagement increased				
industr and oth	age change in number of partnerships with LGUs, y, small and medium enterprises, and local entrepreneurs er national agency in developing, implementing or using hnologies relevant to agro-industrial development	4	25. 00% (5)		
transfe	age change in number of poor beneficiaries of technology r / extension programs and activities leading to ood improvement	600	8. 33% (650)		
MAJOR FINAL	OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)			2016 Targets	
MFO 1:	HIGHER EDUCATION SERVICES				
Total Number of Graduates % of total graduates that are in priority courses Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC % of graduates who finished academic program according to the prescribed timeframe					230 60% 80% 15%
MFO 2:	MFO 2: ADVANCED EDUCATION SERVICES				
	Total number of graduates				15
MFO 3:	TECHNICAL ADVISORY EXTENSION SERVICES				
	No. of persons trained weighted by the length of training No. of persons provided with technical advice % of trainees who rate the advisory services as good or b				10 5 70%

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% of clients who ra	te the advisory services as good or better	65%
% of requests for t	% of requests for training responded to within 3 days of request	
% of requests for t	echnical advice that are responded to within 3 days	70%
% of persons who re	eive training or advisory services who rate timeliness of ser	vice delivery

OFFICIAL GAZETTE

DECEMBER 29 2015

as good or better