

Q. 2. CARAGA STATE UNIVERSITY
(NORTHERN MINDANAO STATE INSTITUTE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

Northern Mindanao State Institute of Science and Technology shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, and environmental studies, fishery, engineering, forestry, industrial technology, education, law, medicine and other health-related programs, information technology, arts and sciences and other related courses. It shall undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

A premier university known for academic excellence in science and technology, agriculture, environment and natural resources, engineering, education and the arts towards the sustainable development of CARAGA Region

MISSION

In pursuit of academic excellence, Caraga State University shall endeavor to deliver the highest quality of instruction, research, extension, production, and administration to produce scientifically trained, technologically skilled, and morally sound individuals contributing to the creation of an eco-friendly and healthy environment

KEY RESULT AREAS

- KRA 1 - Transparency, Accountability and Open Governance
- KRA 2 - Poverty Reduction and Empowerment of the Poor and Vulnerable
- KRA 3 - Rapid, Inclusive and Sustained Economic Growth
- KRA 4 - Just and Lasting Peace and Rule of Law
- KRA 5 - Integrity of the Environment and Climate Change Mitigation and Adaption

SECTOR OUTCOME

Enhanced Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continuous human resource development particularly among the faculty
2. Integration of outcomes-based education in the current curricular offerings
3. Intensified review classes to improve further licensure exam performance
4. Enhancement of research capability to increase external funding and research and extension productivity
5. Increasing income from IGPs

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC.	1.1 x national passing rate	1.1 x national passing rate
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	200	10%(220)
Percentage change in number of graduates in priority programs	500	5%(525)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1000	1%(1010)
Percentage change of students awarded financial aid who completed their degrees	58	3%(60)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations;	a) 2	a) 2
b) Applied in course instruction	b) 2	b) 2

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
Number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) 1	a) 1
b) Publishing (investigative, or basic and applied scientific research) or	b) 3	b) 3
c) Producing technologies for commercialization or livelihood improvement	c) 2	c) 2

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	2
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	2	2

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Average Passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC (BEED, BSED, BSGE, BSA, BSAE, BSIE and BSF)	
Total number of graduates	500
% of total graduates that are in priority courses	
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	1.1 x nat'l passing rate
% of programs accredited by at: :Level 1, Level 2, Level 3, Level 4	40%
% of graduates who finished academic program according to the prescribed timeframe	30%

MFO 2: ADVANCED EDUCATION SERVICES

Percentage increase in the number of graduates	
Total number of graduates	10
% of graduates engaged in employment within 6 months of graduation	80%
% of students who rate timeliness of education delivery/supervision as good/better	80%

MFO 3: RESEARCH SERVICES

Number of research outputs published	
No. of research studies completed	6
% of research projects completed in the last 3 years. For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora. For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	50%
% of research projects completed within the original project timeframe	50%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of clients served with technical advice	
No. of persons trained weighted by the length of training	
No. of persons provided with technical advice	1220
% of trainees who rate the training course as good or better	
% of clients who rate the advisory services as good or better	60%
% of requests for training responded to within 3 days of request	

% of requests for technical advice that are responded to within 3 days

60%

% of persons who receive training or advisory services who rate timeliness of service delivery
as good or better