L. 9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

MANDATE

The University of Eastern Philippines shall primarily give technical and professional training, advanced instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of scientific and technological researches

VISION

The University of Eastern Philippines, a world-class institution.

MISSION

The development of the learners into efficient and effective accelerators of progress, serving the region with an agro-industrial economy propelled by an empowered and peace-loving people living in an ecologically-balanced environment, embodying honesty, nationalism and commitment to service through responsive researches, relevant instruction, people-centered extension programs, and enterprising production for sustainable development

KEY RESULT AREAS

- 1. Transparent, accountable, and participatory governance
- 2. Poverty reduction and empowerment of the poor and vulnerable
- 3. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

- 1. Achieve excellence in teaching and learning
- 2. Create education pathways to prepare people for life and work
- 3. Provide equitable access to educational opportunities

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Develop and improve a culture of excellence and innovation		
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	49.1% (72.46% / 147.58%))	73. 65%

CEMBER 29, 2015 OFFIC	IAL GAZETTE	STATE UNIVERSITIES AND CC	DLLE
Democratic charge in sumbor of surdicates through the sur-	10% (743)	150	
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1070 (743)	15%	
Percentage change in number of graduates in priority program	ns 10% (1856)	11%	
ccess of deserving but poor students to quality tertiary ducation increased			
Percentage change in number of students in priority programs awarded financial aid	s 13% (3569)	14. 3%	
Percentage change in number of students awarded financial as who completed their degrees	id 10% (358)	11%	
gher education research improved to promote economic roductivity and innovation			
Number of R&D outputs patented / commercialized / used by th industry or by other beneficiaries	ne		
a) Applied for patenting	a) –	a) –	
b) Patented or Commercialized	b) –	b) –	
c) Adopted by industry / small and medium enterprises / LGU Community-based Organizations	/ c) 2	c) 2.2	
Percentage change in number of faculty engaged in research wapplied in any of the following:	vork		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 25% (25)	a) 27.5%	
b. Publishing (investigative, or basic and applied scientif: research) or	ic b) 16.67% (35)	b) 25.005%	
c. Producing technologies for commercialization or livelihoo improvement	od c) -	c) -	
mmunity engagement increased			
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entreprene and other national agency in developing, implementing or us new technologies relevant to agro-industrial development		7.7%	
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities lead to livelihood improvement	11% (4021) ding	12. 1%	
AJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets	
MF0 1: HIGHER EDUCATION SERVICES			
Total number of graduates			
Total number of graduates			35
Percentage of total graduates that are in priority cours	ses		100

OFFICIAL GAZETTE

262 GENERAL APPROPRIATIONS ACT, FY 2016

Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Ave. passing Percentage of licensure exams by the SUC graduates/national ave. passing across	
all disciplines covered by the SUC.	94%
Percentage of programs accredited	
Percentage of programs accredited at Level 1-4	100%
Percentage of graduates who finished academic program according to the prescribed timeline	
Percentage of graduates who finished academic program according to the prescribed timeline	65%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	120
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	45%
Percentage of students who rate the timeliness of education delivery/supervision as good or better	
Percentage of students who rate the timeliness of education delivery/supervision as good or better	98%
MFO 3: RESEARCH SERVICES	
Number of research studies completed	
No. of research studies completed	83
Percentage of research projects completed in 3 years:	
For Levels 3-4 SUCs: % of research outputs published by a recognized journal or submitted for	
patenting or patented	50%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	60%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	5100
Number of persons provided with technical advice	
No. of persons provided with technical advice	150
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	98%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	97%
Percentage of requests for training responded to within 3 days of request	0.0%
Percentage of requests for training responded to within 3 days of request	88%
Percentage of requests for technical advice that are responded to within 3 days	000
Percentage of requests for technical advice that are responded to within 3 days	88%
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	77%