

L. 3. LEYTE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Leyte Normal University provides higher professional and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields.

VISION

A center of excellence in teacher education, arts and sciences, and management development.

MISSION

To provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields as may be relevant and to offer undergraduate and graduate courses in the field of education and other related degree courses as the Board of Regents may deem necessary to carry out its objectives.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Enhanced instruction in advanced and higher education thru various faculty development program and encourage faculty to conduct researches that will serve as basis for community extension programs of the university.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	161% (73.17% / 45.30%)	162% (73.39% / 45.30%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	114	2% (116)
Percentage change in number of graduates in priority programs	938	1% (1,079)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	454	2% (463)
Percentage change in number of students awarded financial aid who completed their degrees	98	2% (100)

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 5	c) 7

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	(8 articles published in international referred journals but not in the list of CHED Accredited Research Journals)	1
---	--	---

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) or	a) 7	a) 114% (15)
b. Publishing (investigative, or basic and applied scientific research) or	b) 8	b) 25% (10)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 50% (3)

Community engagement increased

Percentage increase in number of partnerships forged with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25% (5)
---	---	---------

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	116 individuals	9% (127) individuals
---	-----------------	----------------------

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	1,200
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	78%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	88%/51%
Percentage of programs accredited Level 1-4	
Level 1	15%
Level 2	4%
Level 3	58%
Level 4	12%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	95%

MFO 2: ADVANCED EDUCATION SERVICES

Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	10%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	91%

MFO 3: RESEARCH SERVICES

Number of research studies completed	
No. of research studies completed	40
Number of research projects completed in the last 3 years	
For Level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	90%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	86%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	336,046
Number of persons provided with technical advice	
No. of persons provided with technical advice	30
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	85%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	85%
Percentage of requests for training responded to within 3 days of requests	
Percentage of requests for training responded to within 3 days	90%
Percentage of requests for technical advice that are responded to within 3 days	
Percentage of requests for technical advice that are responded to within 3 days	100%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%