K. 3. CEBU TECHNOLOGICAL UNIVERSITY (CEBU STATE COLLEGE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Cebu Technological University shall primarily provide advanced professional and technical instruction for special purposes, advanced studies in industrial trade, agriculture, fishery, forestry, aeronautics and land-based programs, arts and sciences, health sciences, information technology and other relevant fields of study.

VISION

To be the center of excellence and development in research, instruction, production and extension services for progressive leadership transcending global, technological, business and industry-driven education.

MISSION

The Cebu Technological University (CTU) shall undertake research, production and extension services, and provide progressive leadership across the areas of specialization for global empowerment.

KEY RESULT AREAS

- 1. Quality and Standard Instruction.
- 2. Relevant and Functional Research.
- 3. Sustainable and Tangible Extension Program.
- 4. GASS Transparent and accountable governance.

5. STO (Auxiliary Services) Customer Satisfaction.

SECTOR OUTCOME

Empowered Individuals for Productive and Gainful Lives.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

- 1. Compliant with relevant CMO's specifically OBE OBTL.
- 2. Commercialization of Outputs.
- 3. Transfer and Application of Technology thru trainings.
- 4. Adherence to statutory and regulatory policies and guidelines.
- 5. Compliant with ISO 9001: 2008 Standards. Expansive Scholarship grants.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1. 30 (60. 29% / 46. 36%)	1. 63 (75. 57% / 46. 36%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1, 550	2.9% (1,595)
Percentage change in number of graduates in priority programs	737	3. 23% (760)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1, 548	2. 12% (1, 580)
Percentage change in number of students awarded financial aid who completed their degrees	316	2. 66% (324)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented $\!\!\!/$ commercialized $\!\!\!/$ used by the industry or by other beneficiaries		
a) Applied for patenting	a) 11	a) 25
b) Patented or commercialized	b) 6	b) 20
c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations	c) 8	c) 17

,		STATE UNIVERSIT	TES AND COLLEGE
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journal	13	19	
Percentage change in number of faculty engaged in research work applied in any of the following:			
a. Pursuing advanced research degree programs (Ph. D) or	a) 58	a) 1.72% (59)	
b. Publishing investigative or basic and applied scientific research	b) 24	b) 4.16% (25)	
c. Producing technologies for commercialization or livelihood improvement	c) 14	c) 7.14% (15)	
Community engagement increased			
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro industrial development	30	3.33% (31)	
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1. 124	3. 11% (1, 159)	
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)			2016 Targets
MFO 1: HIGHER EDUCATION SERVICES Quantity Total number of graduates in mandated priority courses Quality			4, 535
Average passing % of licensure exams by the SUC Graduates all disciplines covered by the SUC % of Programs accredited at levels 1, 2, 3 and 4 Timeliness	s/ national average % passing ac	ross	128% 85%
% of graduates who finished academic program according to	o the prescribed timeframe		91%
Financial Higher Education Services			300, 104, 000
MFO 2: ADVANCED EDUCATION SERVICES			
Quantity Total number of graduates			1, 300
Quality % of graduates engaged in employment within 6 months of a	graduation		100%
Timeliness % of students who rate timeliness of education delivery/:	supervision as good or better		90%
Financial Advanced Education Services			14, 816, 000
MFO 3: RESEARCH SERVICES			
Quantity No. of research studies completed			150
Quality % of research projects completed in the last 3 years			130%
% of research outputs published in a recognized journal of	or submitted for patenting or pa	tented	55%
Timeliness % of research projects completed within the original pro	ject timeframe		131%

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Financial	
Research Services	24, 029, 000
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Quantity	
No. of persons trained weighted by the length of training	20, 597
No. of persons provided with technical advice	6, 175
Quality	
% of trainees who rate the training course as good or better	100%
% of clients who rate the advisory services as good or better	91%
Timeliness	
% of requests for training responded to within 3 days of request	100%
% of requests for technical advice that are responded to within 3 days	85%
% of persons who receive training or advisory services who rate timeliness of service delivery	
as good or better	100%
Financial	
Extension Services	11, 129, 000