

K. 2. CEBU NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

1. The Cebu Normal University shall primarily provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies, and progressive leadership in education and other fields as may be relevant. 2. The university shall offer undergraduate, graduate and short-term courses with its area of specialization and according to its capabilities as the Board of Regents may deem necessary to carry out its objective particularly in order to meet the needs of the province and the country. 3. The university shall continue to operate reasonably-sized laboratory school within the campus. 4. The university shall adopt public elementary and secondary schools in the city and the province of Cebu to serve as pilot centers for teaching-learning strategies and approaches so operated and maintained under the appropriate memorandum of agreement between the university and the Department of Education

VISION

A leading multi-disciplinary research university of education committed to build a strong nation.

MISSION

To develop high performing professional educators that generate new knowledge and help build progressive and peaceful communities.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Inclusive growth and poverty alleviation through quality higher education

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic Planning, Training and Development

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	2.53 (91.37% / 36.06%)	2.55 (92% / 36.06%)
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Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	395	1.27% (400)
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Percentage change in number of graduates in priority programs	1,131	1% (1,142)
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Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	1,442	1.04 % (1,457)
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Percentage change in number of students awarded financial aid who completed their degrees	306	1.31% (310)
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GENERAL APPROPRIATIONS ACT, FY 2016

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) 0	a) 1
b) Patented or commercialized	b) 0	b) 1
c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations	c) 2	c) 4

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals 8 9

Percentage change in number of faculty engaged in research work applied in any of the following :

a. Pursuing advanced research degree programs (Ph. D.) or	a) 3	a) 33.33% (4)
b. Publishing (investigative, or basic and applied scientific research) or	b) 29	b) 3.45% (30)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 50% (3)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 2 50% (3)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 550 individuals 9.09% (600)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quantity

Total number of graduates in mandated and priority programs 1,275

Quality

% of total graduates that are in priority courses 63%

Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC 190%

% of programs accredited at level 1,2,3,4 85%

Timeliness

Percentage of graduates who finished their academic programs according to the prescribed timeframe 91%

Financial

Higher Education Services 156,704,000

MFO 2: ADVANCED EDUCATION SERVICES

Quantity

Total Number of graduates in mandated and priority programs 100

Quality

% of graduates engaged in employment within 6 months of graduation 100%

Timeliness	
% of students who rate timeliness of education delivery/supervision as good or better	100%
Financial	
Advanced Education Services	20,894,000
MFO 3: RESEARCH SERVICES	
Quantity	
Number of research studies completed within the year	44
Quality	
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented	27%
Timeliness	
% of research projects completed in the last 3 years	80%
Percentage of research projects conducted or completed on schedule	94%
Financial	
Research Services	6,005,000
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Quantity	
Number of persons trained weighted by length of training	3,374
Number of persons provided with technical advice	300
Quality	
Percentage of trainees/clients who rate training course as good or better	99%
Percentage of clients who rate the advisory services as good or better	81%
Timeliness	
Percentage of request for training responded to within 3 days of request	85%
Percentage of request for technical advice that are responded to within 3 days	81%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	90%
Financial	
Technical Advisory and Extension Services	5,588,000