

K. REGION VII – CENTRAL VISAYAS

K.1. BOHOL ISLAND STATE UNIVERSITY

(CENTRAL VISAYAS STATE COLLEGE OF AGRICULTURE, FORESTRY AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Bohol Island State University shall primarily provide advanced education, professional and technological instruction in the fields of allied medicine, education, engineering, agriculture, fisheries, environment, arts and sciences, accountancy, cooperative, business and entrepreneurship, technology and other relevant fields of study. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

A premier science and technology university for the formation of world class and virtuous human resource for the sustainable development for Bohol and the country.

MISSION

Committed to provide quality and innovative education in strategic sectors for the development of Bohol and the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.56% (66.67% / 42.71%)	1.61% (69% / 42.71%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	93	20% (112)
Percentage change in number of graduates in priority programs	2,070	1 % (2,090)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	2,090	1% (2,111)
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Percentage change in number of students awarded financial aid who completed their degrees	154	2% (157)
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Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 6	a) 8
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b) Applied in course instruction	b) 7	b) 8
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Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	2
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Percentage change in number of faculty engaged in research work applied in any of the following :

a. Pursuing advanced research degree programs (Ph.D.) or	a) 18	a) 11.11% (20)
b. Publishing (investigative or basic and applied scientific research) or	b) 36	b) 0.13% (41)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	16	25% (20)
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Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	112	11.61% (125)
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MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quality	Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC	
	% of total graduates that are in priority courses	60%
	Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	30%
	% of programs accredited at Level 1, 2, 3, 4	45%
Timeliness	Percentage of graduates who finished academic program according to the prescribed timeframe	
	% of graduates who finished academic program according to the prescribed timeframe	90%
Financial		
	Higher Education Services	244, 192, 000

GENERAL APPROPRIATIONS ACT, FY 2016

MFO 2: ADVANCED EDUCATION SERVICES

Quantity	Total number of graduates in mandated and priority programs	
	Total number of graduates	35
Quality	Percentage of graduates engaged in employment or whose employment status improved within 1 year of graduation	
	% of graduates engaged in employment within 6 months of graduation	90%
Timeliness	Percentage of students who rate timeliness of education delivery/supervision as good or better	
	% of students who rate timeliness of education delivery/supervision as good or better	95%
Financial		
	Advanced Education Services	4, 192, 000

MFO 3: RESEARCH SERVICES

Quantity	Percentage of faculty assessed by students/teachers as having the skills and competencies to relate their research work to teaching	
	No. of research studies completed	25
Quality	Percentage of faculty who are engaged in any of the following: a. Pursuing advanced research degree programs (A, MS, Ph.D.) b. Publishing (pedagogical, instructional, investigative and basic and applied scientific research) c. Conducting research work	
	% of research projects completed in the last 3 years	50%
	% of research outputs presented in local, regional, national or international fora	50%
Timeliness		
	% of research projects completed within the original project timeframe	90%
Financial		
	Research Services	11, 172, 000

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Quantity	Number of active partnerships established with local LGUs, industry, businesses, entrepreneurs in developing, implementing or using new technologies relevant to the community	
	No. of persons trained weighted by the length of training	7, 100
	No. of persons provided with technical advice	2, 500
Quality	Percentage of faculty engaged in these local partnerships or accessed by community residence as resource persons or technical advisers	
	% of trainees who rate the training course as good or better	90%
	% of clients who rate the advisory services as good or better	90%
Timeliness	Percentage of students engaged in these local partnerships	
	% of requests for training responded to within 3 days of request	90%
	% of requests for technical advice that are responded to within 3 days	90%
	% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%
Financial		
	Technical Advisory Extension Services	3, 077, 000