J. 8. NORTHERN ILOILO STATE UNIVERSITY (NORTHERN ILOILO POLYTECHNIC STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Northern Iloilo Polytechnic State College primarily provides higher vocational, professional and technical instruction and training in the fields of industry, agriculture, fishery, engineering and sciences, as well as short term vocational, technical and continuing courses. It promotes research and extension, advanced studies and progressive leadership in the fields of education, agriculture, fishery, industrial technology, industrial education, arts, engineering and sciences.

VISION

A leading polytechnic institution offering capability and industry-oriented programs; deriving its strengths from the tradition of polytechnics, particularly the business-professional partnerships in developing a competent person responsive to his needs and to the community

MISSION

Institution established pursuant to B.P. Blg. 500, aims to provide education and training for human resources development to accelerate and sustain the socio-economic transformation of its service area by offering quality, relevant, accessible and effective polytechnic programs. More specifically, Northern Iloilo Polytechnic State College is committed to:

- 1. Provide education that will promote personal development, social responsibility, technological proficiency,
- and professional integrity;
- 2. Provide responsible professionals/leaders, competent technologists, highly skilled technicians and workers,
- and dynamic entrepreneurs for rural development;
- 3. Undertake research and extension to further knowledge and technology transfer;
- 4. Enhance its critical role in community development
- 5. Use planning to effectively respond to the changing environment, and to achieve balanced growth.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Intensive conduct of instruction, research and extension services

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.09 (43.65 / 40.00%)	1.10 (44.00% / 40.00%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	85	76. 47% (150)
Percentage change in number of graduates in priority programs	1, 013	38. 20% (1, 400)

Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	4, 620	19. 05% (5, 500)
Percentage change in number of students awarded financial aid who completed their degrees	650	12. 31% (730)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by Industry / small and medium enterprises / LGU / Community-based Organizations	a. 1	a. 2
b. Applied in course instruction	b. –	b. –
Number of R & D outputs in the fields of agro-industrial technology published in CHED recognized referred journals	journals submitted to ISI in July, 2014	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a. 3	a. 67.00% (5)
b. Publishing (investigative, or basic and applied scientific research) or	b. journals submitted to ISI in July 2014	b. 1
c. Producing technologies for commercialization or livelihood improvement	c. technology transfer hampered by Typhoon Yolanda	c. 1
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	12 barangays	10.00% (13 barangays)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	21 barangays	10.00% (23 barangays)
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets
MFO 1: HIGHER EDUCATION SERVICES Total number of graduates % of graduates that are in priorin	ty courses & of programs accordite	d
at: Level 1; Level 2; Level 3 % of graduates who finished prescribed time frame		
prescribed time frame Total number of graduates		1, 9
% of graduates that are in priority courses		5
Ave. passing % of licensure exams by the SUC graduates/ne disciplines covered by the SUC	ational ave. % passing accross all	50
% of programs accredited at: Level 1; Level 2 and Level 3 % of graduates who finished academic program according to		29%; 14% and 14 75

214 GENERAL APPROPRIATIONS ACT, FY 2016

MFO 2: ADVANCED EDUCATION SERVICES Total number of graduates % of graduates engaged in empowerment within six months of graduation % of students who rate timeliness of education delivery/supervision as good or better Total number of graduates engaged in empowerment within 6 months of graduation % of students who rate timeliness of education delivery/supervision as good or better MFO 3: RESEARCH SERVICES Number of research studies completed Number of research projects completed in the last 3 years Number of research outputs presented in local, regional, national or international fora % of research projects completed in the last 3 years % of research projects completed in the last 3 years % of research outputs presented in local, regional, national or international fora % of research projects completed within the original project time frame No. of research outputs presented in local, regional, national or international fora % of research projects completed within the original project timeframe MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training Number of persons provided with	
technical advice % of trainees who rate the training course as good or better % of clients who	
rate the advisory services as good or better % of requests for training responded to within 3 days	
of request % of requests for technical advice that are responded to within 3 days % of persons	
who received training or advisory services who rate timeliness of service delivery as good	
or better	
Number of persons trained weighted by the length of training	4, 322
Number of persons provided with technical advice	500
% of trainees who rate the training course as good or better	86%
% of clients who rate the advisory services as good or better	80%
% of requests for training responded to within 3 days of request	89%
% of requests for technical advice that are responded to within 3 days	83%
% of of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	83%

STATE UNIVERSITIES AND COLLEGES

28

97%

73%

7

94%

94%

83%