

STRATEGIC OBJECTIVES

MANDATE

The College shall offer undergraduate and graduate courses in technology education, agriculture, fishery, engineering, arts and sciences, forestry, business, health, computer, criminology, nautical and short-term vocational-technical and other continuing courses that may be found to be needed and relevant. It shall also promote research, advanced studies, extension work and progressive leadership in each area of special of specialization. It shall also provide primary consideration through the integration of research/ studies for the development of the Province of Guimaras. The College shall offer undergraduate and graduate courses as well as short technical courses within its areas of specialization and according to its capabilities, as the Board of Trustees may deem necessary to carry out its objectives, particularly in order to meet the needs of the province and the region.

VISION

The Guimaras State College as Center of Excellence in Education and Green Technology Generation.

MISSION

Guimaras State College is committed to provide access to relevant and quality education and advocate sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Continuous curriculum enhancement, upgrading of facilities, provision of scholarship to students, funding administrative support for the functional areas on instruction, research and extension.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.45 (56 / 38.62)	1.53 (58 / 38)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	330	5% (348)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	46.68% (1210 / 2592)	48.23% (1250 / 2592)
Percentage change in number of students awarded financial aid who completed their degrees	53.91% (200 / 371)	67.38% (250 / 371)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	a. 2	a. 3
b. Applied in course instructions	b. 4	b. 6
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. -	a. -
b. Publishing (investigative, or basic and applied scientific research) or	b. 87.05% (15)	b. 33.3% (20)
c. Producing technologies for commercialization or livelihood improvement	c. 125.00% (9)	c. 33.3% (12)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	28.57% (2 / 7x100)	57.14% (4 / 7x100)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	30.28% (912-700 / 700x100)	31.58% (1200-912 / 912x100)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

% OF PROGRAMS ACCREDITED AT LEVEL 1

% of programs accredited at Level 1

27.3% (3/11)

% OF PROGRAMS ACCREDITED AT LEVEL 2

% of programs accredited at level2

36.4%(4/11)

TOTAL NUMBER OF GRADUATES

Total number of Graduates

503

% OF TOTAL GRADUATES THAT ARE IN PRIORITY COURSES

% of graduates who finished academic program according to prescribed timeframe

95%(478/503)

MFO 2: RESEARCH SERVICES

% OF RESEARCH PROJECTS COMPLETED IN THE LAST THREE YEARS

% of research projects completed in the last three years

100% (73)

% OF RESEARCH OUTPUTS PRESENTED IN LOCAL, REGIONAL, NATIONAL OR INTERNATIONAL FORA

% of research outputs presented in local, regional, national or international fora

90% (21)

% RESEARCH PROJECTS COMPLETED WITHIN THE ORIGINAL PROJECT TIMEFRAME

% of research projects completed within original time frame

85% (23)

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

NUMBER OF PERSONS TRAINED WEIGHTED BY LENGTH OF TRAINING

Number of persons trained weighted by the length of training

2000

NUMBER OF PERSONS PROVIDED WITH TECHNICAL ADVICE

Number of persons provided with technical advice

1000

% OF TRAINEES WHO RATE THE TRAINING COURSE AS GOOD OR BETTER

% of trainees who rate the training course as good or better

100% (1000/1000)

% OF CLIENTS WHO RATE THE ADVISORY SERVICES AS GOOD OR BETTER

% of clients who rate the advisory services as good or better

100% (1000/1000)

% OF REQUESTS FOR TRAINING RESPONDED TO WITHIN THREE DAYS OF REQUEST

% request for technical responded to within three days of request

100% (35/35)

% OF REQUESTS FOR TECHNICAL ADVICE THAT ARE RESPONDED TO WITHIN THREE DAYS

% of request for technical advice that are responded to within three days

100% (35/35)

% OF PERSONS WHO RECEIVE TRAINING OR ADVISORY SERVICES WHO RATE TIMELINESS OF SERVICE DELIVERY AS GOOD OR BETTER

% of persons who receive training or advisory services who rate timeliness of service delivery as good or better

100% (1000/1000)