

J. 4. CENTRAL PHILIPPINES STATE UNIVERSITY
(NEGROS STATE COLLEGE OF AGRICULTURE)

STRATEGIC OBJECTIVES

MANDATE

The Negros State College of Agriculture shall primarily provide advanced education, higher technological, professional instruction and training in agriculture/fisheries, animal science, forestry, education, computer studies, engineering, arts and sciences, and other relevant fields of study. It shall also promote and undertake research, extension services and provide progressive leadership in its areas of specialization.

VISION

The Negros State College of Agriculture as the center of excellence in agriculture, forestry and other academic programs which provide opportunities for translating knowledge and skill into sustainable growth and development.

MISSION

Provide quality instruction, research, extension and production programs, facilities and equal opportunities in sustainable agriculture, forestry and other academic programs capable of effecting entrepreneurial endeavor and self-propelling growth and development to meet the challenges and demands of local and global economy.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Allocate funds and submit different programs for accreditation and conduct review classes on programs with board exams
2. Intensify enrolment including students performance
3. Design sustainable research and extension programs

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.20 (42.42% / 35.49%)	1.21 (43% / 35.49%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	no tracer conducted in 2013	10
Percentage change in number of graduates in priority programs	37	105.41% (76)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	105	33.33% (140)
Percentage change of students awarded financial aid who completed their degrees	10	20.00% (12)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	a. 2	a. 3
b. Applied in course instruction	b. -	b. -
Number of R & D outputs in the fields of agro-industrial technology published in CHED recognized referred journals	No R & D outputs in agro-industrial technology published in CHED recognized referred journals in 2013	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.)	a. 5	a. 0.00% (5)

b. Publishing (investigative, or basic and applied scientific research) or	b. 1	b. 100% (2)
c. Producing technologies for commercialization or livelihood improvement	c. 2	c. 50% (3)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25.00% (5)
Percentage change in the number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	20 household	25% (25 household)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	1154
% of total graduates that are in priority courses	
% of total graduates that are in priority courses	58.58
Average passing % of licensure exams by the SUC graduates / national average % passing across all disciplines covered by the SUC	
Average passing % of licensure exams by the SUC graduates / national average % passing across all disciplines covered by the SUC	120
% of programs accredited at Level 1	
% of programs accredited at Level 1	46.67
% of programs accredited at Level 2	
% of programs accredited at Level 2	0
% of programs accredited at Level 3	
% of programs accredited at Level 3	26.67
% of programs accredited at Level 4	
% of programs accredited at Level 4	0
% of graduates who finished academic program according to the prescribed timeframe	
% of graduates who finished academic program according to the prescribed timeframe	95.32

MFO 2: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	30
% of research projects completed in the last 3 years	
% of research projects completed in the last 3 years	97
% of research outputs presented in local, regional, national or international fora	
% of research outputs presented in local, regional, national or international fora	66.67
% of research projects completed within the original project timeframe	
% of research project completed within the original project timeframe	96.67

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	1600
Number of persons provided with technical advice	
Number of persons provided with technical advice	220
% of trainees who rate the training course as good or better	
% of trainees who rate the training course as good or better	87.7
% of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better	90.4

% of requests for training responded to within 3 days of request

% of requests for training responded to within 3 days of request

90

% of requests for technical advice that are responded to within 3 days

% of requests for technical advice that are responded to within 3 days

91.8

% of persons who receive training or advisory services who rate timeliness of service delivery as good or better

% of persons who receive training or advisory services who rate timeliness of service delivery as good or better

90.6