

J. 2. CAPIZ STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Capiz State University primarily provide advanced instruction and professional training in agriculture, fishery and forestry, science and technology, arts and humanities, education and other related fields. It shall also undertake research, extension services and production activities, and provide progressive leadership in its areas of specialization.

VISION

An institution of higher learning imbued with ideals committed to quality research, extension and entrepreneurship geared towards the attainment of academic excellence, sustainable development and global competitiveness.

MISSION

The Capiz State University is committed to advance knowledge and foster innovations, nurture talents, skills and values; engage in high impact research, promote entrepreneurship, industry collaboration and technology utilization, provide responsible technological development towards global competitiveness.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Intensive conduct of instructions, research and extension
2. Increase linkages and tie-ups both national and international

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	56.00% (377 / 678)	60.00% (492 / 820)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	0 (still on-going, started March, 2014)	379
Percentage change in number of graduates in priority programs	1,116	13.44% (1,266)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	6,049	1.87% (6,162)
Percentage change in number of students awarded financial aid who completed their degrees	418	25.84% (526)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patentings	a. 1	a. 2
b. Patented or Commercialized	b. 1	b. 1
c. Adopted by Industry / small and medium enterprises / LGU / Community-based Organizations	c. 5	c. 5
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	8	10

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) or	a. 7	a. 57.14% (11)
b. Publishing (investigative, or basic and applied scientific research) or	b. 5	b. 40.00% (7)
c. Producing technologies for commercialization or livelihood improvement	c. 5	c. 40.00% (7)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	50.00% (15)
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Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1,260	7.14% (1,350)
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MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	2000
Total number of graduates in mandated and priority programs	100%
% of graduates that are in priority courses	25%; 45%; 25% & 0%
% of programs accredited at: Levels 1, 2, 3 & 4	000%
% of graduates who finished academic program according to the prescribed timeframe	

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services	
Total number of graduates	60
% of graduates engaged in employment or whose employment status improved within 1 year of graduation	0%
% of students who rate timeliness of education delivery/supervision as good or better	0%

MFO 3: RESEARCH SERVICES

No. of research studies completed	35
Number of research studies completed in the last 3 years	85
% of research outputs published in a recognized journal or submitted for patenting or patented	20%
% of research projects completed within the original project timeframe	0%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	14000
No. of persons provided with technical advice	55
% of trainees who rate the training course as good or better	95%
% of clients who rate the advisory services as good or better	95%
% of requests for training responded to within 3 days of request	95%
% of requests for technical advice that are responded to within 3 days	0%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	0%