

I.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology shall primarily give professional and technical trainings, and provide advanced and specialized instructions in order to ensure adequate supply of well-trained, capable and highly skilled professionals, technicians, and skilled workers that would effectively meet and satisfy the agricultural and technological manpower needs of the Province of Masbate. It shall offer undergraduate and graduate courses in the fields of agriculture, forestry, engineering, arts and sciences, and non-degree technical/industrial technologies and other degree courses as the Board of Trustees may deem necessary to carry out its objectives. Likewise, I shall offer opportunity in short term technical or vocational courses within its areas of specialization to meet the needs of the nation. (Section 2, RA 7945).

VISION

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology will be a source of quality graduates responsive to the demands of globalization.

MISSION

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology shall provide professional and technical education, advanced and specialized trainings in agriculture, teacher education, industrial technology, arts & sciences, engineering, non-degree technical courses and other related disciplines to produce competitive human resource for sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Improve quality of education
2. Enhance access to quality education
3. Develop physical facilities and modernize operation of the College
4. Strengthen research programs
5. Develop and implement well-organized and effective training programs, and disseminate appropriate technologies
6. Intensify linkage with other agencies
7. Increase income from production initiatives
8. Improve and sustain administrative efficiency, transparency, and financial management systems
9. Enhance cooperation and harmony among stakeholders of the College
10. Intensify environment and climate change adaptation and mitigation initiatives

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	141% (49.17% / 34.91%) 85% (29% / 34%)	143% (50.00% / 34.91%) 88% (30 / 34)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	211 50%	50% (317) 52%
Percentage change in number of graduates in priority programs	496 12% (556)	15% (570) 14%
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	657	3% (675)
Percentage change in number of students awarded financial aid who completed their degrees	91 22%	21% (110) 23%

GENERAL APPROPRIATIONS ACT, FY 2016

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the
industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations;	a) 1	a) 1
b) Applied in course instruction	b) 0	b) 1
	a) 0	a) 1
	b) 2	b) 2
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	-	-
Percentage change in number of faculty engaged in research work applied in any of the following		
a) Pursuing advanced research degree programs (Ph.D) or	a) 1	a) 100% (2)
b) Publishing (investigative, Or basic and applied scientific research) or	b) 1	b) 100% (2)
c) Producing technologies for commercialization or livelihood improvement	c) 1	c) 100% (2)
	a) 1	a) 1
	b) 10	b) 10

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs in developing, implementing or using new technologies relevant to agro-industrial development *	2	100% (4)
	2	50% (3)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	85 individuals	18% (100)
	6% (85)	6% (90)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total Number of Graduates	640
Average passing % in licensure exam/nat'l. passing %	65%
% of graduates who finished academic program according to the prescribed timeframe	93%

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Total Number of Graduates	10
% of Graduates engaged in employment within 6 months of graduation	100%
% of students who rate timeliness of education delivery/supervision as a good or better	100%

MFO 3: RESEARCH SERVICES

Research Services

Number of Research Studies conducted	41
% of Research outputs presented in local, regional, national or international fora	39%
% of research projects completed within the original project timeframe	83%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

Number of persons trained weighted by the length of training	4110
% of clients who rate the advisory services as good or better	100%
% of persons who received training or advisory services who rate timeliness of service delivery as good or better	100%