I. 3. CAMARINES NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Camarines Norte State College shall primarily provide higher technological and professional instruction and training in the fields of economics, agriculture, health, engineering, education, management, finance, accounting, forest research and conservation, business and public administration as well as short term technical and vocational courses. It shall also provide and promote research and extension services, advanced studies and progressive leadership in all areas of discipline and responsibilities.

VISION

CNSC as a premier higher education institution in the Bicol Region providing excellent services and developing graduates with highest ethical standards.

MISSION

To provide higher and advanced studies in the fields of education, arts and sciences, economics, health, engineering, management, finance, accounting and business and public administration, agriculture, natural resources development and management and ladderized courses. It shall also respond to research, extension and production services adherent to progressive leadership towards sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

To provide excellent services in the mandated functions to reduce poverty and empower the poor and vulnerable in the community, region and the country as well

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

- 1. Generate highly competitive graduates equipped with the appropriate higher education and training skills
- 2. Raise the level of professional competence and degree of commitment among the faculty
- 3. Enhance the growth and profession of research and develop research culture among the CNSC family
- 4. Strengthen CNSC Extension Services as its arm to reach out to the constituents of Camarines Norte and nearby provinces

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

143.6% (51.6% / 35.9%)

167. 1% (60% / 35, 9%)

178	OF NERAL APPROPRIATIONS ACT, FY 2016	FFICIAL GAZETTE	Vol. 111, No.
	Percentage change in number of graduates in priority process of Deserving But Poor Students to Quality Tertiary	grams 1,263	5.0% (1, 326)
Ed	ucation Increased Percentage change in number of students in priority prog awarded financial aid	rams 1,312	5.0% (1, 377)
	Percentage change in number of students awarded financia who completed their degrees	l aid 240	5. 0% (252)
	gher Education Research Improved to Promote Economic oductivity and Innovation		
	Number of R&D outputs patented / commercialized / used b industry or by other beneficiaries	у	
	a. Adopted by industry / small and medium enterprises / Community based organizations;	LGU / a) 1	a) 2
	b. Applied in course instructions	b) 4	b) 6
	Number of research and development outputs in the fields agro-industrial technology* published in CHED recognized referred journal		3
	Percent change in number of faculty engaged in research applied in any of the following:	work	
	a. Pursuing advanced research degree programs (PhD)	a) 13	a) 15.38% (15)
	b. Publishing (investigative, or basic and applied scien research	tific b)2	b)50% (3)
	c. Producing technologies for commercialization or liveli improvements	hood c) 3	c)100% (6)
Co	mmunity Engagement Increased		
	Percentage change in the number of partnerships with LGUs, industry and small and medium enterprises and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	5	40% (7)
	Percentage change in number of poor beneficiaries* of technology transfer / extension program and activities 1 to livelihood improvement		20.92% (1,023)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Average passing % of licensure exams by SUC grad Average % of licensure exams by SUC graduates/nat. ave. % passing across all disciplines

covered by the SUC

 $\mbox{\ensuremath{\mbox{\%}}}$ of programs Accredited: Level 1; Level 3; Level 4

 $\mbox{\ensuremath{\mbox{\$}}}$ of graduates who finished academic program according to the prescribed timeframe

67.8% 40%

72%

85%

179 STATE UNIVERSITIES AND COLLEGES

MFO 2: ADVANCED EDUCATION SERVICES			
Advanced Education Services			
Total number of graduates	24		
Percentage of graduates engaged in employment within 6 months of graduation	90%		
Percentage of students who rate timeliness of education delivery/supervision as good or better	90%		
Average income of graduates 12 months from graduation	19, 000		
MFO 3: RESEARCH SERVICES			
earch Services			
Number of research studies	31		
% of research projects completed in the last 3 years	80%		
% of research outputs presented in local, regional, national or international fora	50%		
% of research projects completed within the original project timeframe	80%		
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES			
Technical Advisory Extension Services			
Number of persons provided with technical advice	1150		
% of trainees who rate the training course as good or better	80%		
% of clients who rate the advisory services as good or better	80%		
% of requests for training responded to within 3 days of request	90%		
% of requests for technical advice that are responded to within 3 days	90%		
% of persons who receive training or advisory services who rate timeliness of service delivery			
as good or better	85%		