STATE UNIVERSITIES AND COLLEGES

H. 6. WESTERN PHILIPPINES UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Western Philippines University (WPU) shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, fisheries, forestry, engineering, environment, education, arts and sciences, rural development and other relevant fields of study. It shall also promote research and extension services, and provide progressive leadership in its areas of specialization.

VISION

WPU: the leading knowledge center for sustainable development of West Philippines and beyond.

MISSION

WPU commits to develop quality human resource and green technologies for a dynamic economy and sustainable development through relevant instruction, research and extension services.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- $\hbox{\bf 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased } \\$
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

MFO 1: Offer relevant baccalaureate, pre-baccalaureate and technical / vocational courses

Subject curricular programs to review and accreditation

Improve faculty profile

Improve performance of graduates in licensure examinations

Upgrade academic facilities

MFO 2: Offer relevant graduate programs

Subject curricular programs to review and accreditation

Improve faculty profile

Upgrade academic facilities

MFO 3: Improve research and development output of the University

Strengthen linkages with other academic and research entities

MFO 4: Improve delivery of extension services of the University

Strengthen linkages with other government and non-government entities

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.76 (65.49% / 37.27%)	1. 78 (66. 34% / 37. 27%)
Percentage of graduates employed in jobs related to their undergraduate programs	No baseline data	257
Percentage increase of graduates in priority programs	1070	5.05% (1124)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage of students in priority programs awarded financial aid	5158	5. 00% (5416)
Percentage of students awarded financial aid who completed their degrees	669	3.14% (690)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented $\!\!\!/$ commercialized $\!\!\!/$ used by the industry or by other beneficiaries	0	1
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	7	8
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and national agency in developing, implementing or using new technologies relevant to agro-industrial development	35	25. 71% (44)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1814	4. 19 (1890)
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	16	6. 25% (17)
b. Publishing (investigative, or basic and applied scientific research) or	8	25.00% (10)
c. Producing technologies for commercialization or livelihood improvement	0	1

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R FINAL	OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1:	HIGHER EDUCATION SERVICES	
	Total number of graduates	
	% of total graduates that are in priority courses	
	Average passing % of licensure exams by the SUC graduates/national average % passing accross	
	all disciplines covered by the SUC	
	% of programs accredited at: Level 1	
	% of programs accredited at: Level 2	
	% of programs accredited at: Level 3	
	% of graduates who finished academic program according to the prescribed timeframe	
MFO 2:	ADVANCED EDUCATION SERVICES	
	Total number of graduates	
	% of graduates engaged in employment within 6 months of graduation	
	% of students who rate timelines of education delivery/supervision as good or better	
MFO 3:	RESEARCH SERVICES	
	Number of research studies completed	
	% of research projects completed in the last 3 years	
	% of research outputs published in a recognized journal or submitted for patenting or patented	
	% of research projects completed within the original project timeframe	
MFO 4:	TECHNICAL ADVISORY EXTENSION SERVICES	
	Number of persons trained weighted by the length of training	
	Number of persons provided with technical advice	
	% of trainees who rate the training course as good or better	
	% of clients who rate the advisory services as good or better	