

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide higher technological, professional and vocational instruction and training in science, agriculture, and industrial fields, as well as short-term technical or vocational courses. It also promotes research, advanced studies and progressive leadership in its areas of specialization.

VISION

Romblon State University as premier institution of higher education in the MIMAROPA Region for a globally competitive Province of Romblon.

MISSION

The University is committed to provide advanced education, higher technological/professional instruction and training in agriculture and fishery, forestry, science and technology, education, arts and sciences, and other relevant fields of study. It shall undertake research and extension services, and provide progressive leadership in its areas of specialization.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continuous accreditation of program offerings
2. Strengthening of research and extension capabilities
3. Faculty and staff development through trainings, seminars, and continuing professional education.

4. Continuous upgrading of IT equipment, software & peripherals and wireless connectivity of departments and campuses.
5. Upgrading of library holdings through the purchase of additional books, references and journals and the subscription to e-libraries.
6. Upgrading / repair / rehabilitation of laboratories and other facilities.
7. Establishment of linkages with potential academic partners / grantors.
8. Establishment / strengthening of income generating projects.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	102.93%(58.59% / 56.92%)	103.22%(58.75% / 56.92%)
Percentage decrease in number of sub-standard and below average performing programs	250	4.17% (250)
Percentage increase of graduates in priority programs	1325	1.87% (1350)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change of students in priority programs awarded financial aid	782	2.3% (800)
Percentage change of students awarded financial aid who completed their degrees	312	2.56% (320)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Percentage of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 25.00% (5)	a) 25.00% (5)
b) Applied in course instruction	b) 1	b) 2
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	50.00% (3)
Number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 10	a) 10.00% (11)
b. Publishing (investigative, or basic and applied scientific research) or	b) 13	b) 7.69% (14)
c. Producing technologies for commercialization or livelihood	c) 5	c) 40% (7)

Community Engagement Increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs in developing, implementing or using new technologies relevant to agro-industrial development	26	11.54% (29)
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	33	6.06% (35)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quantity: Total number of graduates	1565
Quality 1: % of total graduates that are in priority courses	85%
Quality 2: Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	30%
Quality 3: % of programs accredited at:	
Level 1	11.67%
Level 2	13.73%
Level 3	13.73%
Level 4	0%
Timeliness: % of graduates who finished academic program according to the prescribed timeframe	82%

MFO 2: ADVANCED EDUCATION SERVICES

Quantity: Total number of graduates	12
Quality: % of graduates engaged in employment within 6 months of graduation	95%
Timeliness: % of students who rate timeliness of education delivery/supervision as good or better	87%

MFO 3: RESEARCH SERVICES

Quantity: No. of research studies completed	45
Quality: % of research projects completed in the last 3 years	86%
For Levels 1 - 2 SUCs: % of research outputs presented in local, regional, national or international fora	50%
For Level 3 - 4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	0
Timeliness: % of research projects completed within the original project timeframe	94%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Quantity 1: No. of persons trained weighted by the length of training	3500
Quantity 2: No. of persons provided with technical advice	400
Quality 1: % of trainees who rate who rate the training course as good or better	92%
Quality 2: % of clients who rate the advisory services as good or better	80%
Timeliness 1: % of requests for training responded to within 3 days of request	95%
Timeliness 2: % of requests for technical advice that are responded to within 3 days	95%
Timeliness 3: % of persons who receive training or advisory services who rate timeliness of service delivery as good as better	80%