

H. 4. PALAWAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Palawan State University (PSU) provides higher professional and special instruction for special purposes and promotes research and extension services, advanced studies and progressive leadership in education and other fields, including geology and oil explorations.

VISION

A premiere State University in the East Asia Growth Area transforming society through excellent and relevant higher Education for Sustainable Development.

MISSION

The Palawan State University is committed to upgrade the quality of life of the people by providing higher education opportunities through excellent instruction, research, extension, production services and transnational collaboration and innovations.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation

4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Produce highly competitive professionals whose qualifications are recognized in and outside of the ASEAN through:

- Rationalization of the number and distribution of campuses
- Rationalization of the program offerings.
- Upgrading the Qualification of Faculty
- Institutional / Program Quality assurance initiatives

- Modernizing Facilities by constructing additional classrooms, library building with facilities, dormitory facilities and laboratories
- Strengthening Student Financial Assistance Program
- Development of innovative technologies
- Transformation into a Research University
- Provision of continuous outreach community activities to promote inclusive growth

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.50 (63.44% / 42.42%)	1.71 (72.55% / 42.42%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	558	2.15% (570)
Percentage change in number of graduates in priority programs	2,265	3.04% (2,234)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	5,803	20.64% (7,001)
Percentage change in number of students awarded financial aid who completed their degrees	439	69.47% (744)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries	0	1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	8	9
Percentage of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	19	5.26% (20)
b. Publishing (investigative, or basic and applied scientific	11	9.09% (12)

research) or

c. Producing technologies for commercialization or livelihood improvement 0 1

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 6 16.67% (7)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 11 9.09% (13)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	2505
% of total graduates that are in mandated courses	
% of total graduates that are in mandated courses	90%
% of programs which are accredited at level 1	
% of programs which are accredited at level 1	30%
% of programs which are accredited at level 2	
% of programs which are accredited at level 2	25%
% of programs which are accredited at level 3	
% of programs which are accredited at level 3	15%
average passing % of licensure exams by the SUC graduate/Nat'l average % passing across all disciplines covered by the SUC	
Average passing % of Licensure exams by the SUC Graduates/Nat'l average % Passing across all Discipline covered by the SUC	72%
% of graduates who finished academic program according to the prescribed timeframe	
% Of Graduates who finished academic program according to the prescribed timeframe	40%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total Number of Graduates	50
% of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	60%

MFO 3: RESEARCH SERVICES

No of research studies completed in the last three (3) years	
No. of Research studies completed in the last Three (3) years	36
% of research outputs published in a recognized journals or submitted for patenting or patented in the last three (3) years	
% of research outputs published in a recognized journal or submitted for patenting or patented in the last three (3) years	33%
% of research projects completed within the original projects timeframe	
% of Research projects completed within the original projects timeframe	70%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	3762

GENERAL APPROPRIATIONS ACT, FY 2016

No of persons provided with technical advice	
No. of persons provided with technical advice	242
% of trainee who rate the training course as good or better	
% of trainees who rate the training course as good or better	60%
% of persons who received training or advisory services who rate timeliness of service delivery as good or better	
% of persons who received training or advisory services who rate timeliness of service delivery as good or better	60%
% of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better	60%