

H. 2. MINDORO STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

To provide higher vocational, professional and technical instruction and training in agricultural and industrial fields with special emphasis given to agricultural industry. It shall promote research, extension, advanced studies and progressive leadership in the fields of agriculture including education and home technology with emphasis given to agricultural industry, fishery, industrial education, agricultural engineering and short term technical courses within its area of specialization.

VISION

A self-reliant center of development in Oriental Mindoro that provides sustained leadership in instruction, research and extension to produce globally competitive professionals and appropriate technologies crucial in helping develop a productive, spiritually, morally upright citizenry, in a diverse yet cohesive society.

MISSION

The Institution exists to promote quality professional and technological education by intensifying instruction and training, conducting more viable and relevant researchers, utilizing knowledge and technology, sustaining income generation through the adoption of feasible state-of-the-art technologies, establishment of extensive and efficient linkages and networking and continuous organizational development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

1. Equitable access to educational goods and services
2. Improve access and quality of services

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION**KEY STRATEGIES**

Conforming to the standard of CHED in terms of graduates, competency of students per programs and accreditation, increasing support to faculty development through trainings and advance education; and upgrading instructional facilities and services.

Intensifying capability per research thru training, seminars and benchmarking other research institutions and SUCs; and alignment of research programs / studies to the college research agenda.

Strengthening linkages and verifying technology for promotion and adaptation for the community; and conducting of impact assessment to verify sustainability of extension services.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.05 (42.0% / 40.19%)	1.13 (45.21% / 40.19%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	248	4.84% (260)
Percentage change in number of graduates in priority programs	310	5.16% (326)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	1,263	10.85% (1,400)
Percentage change in number of students awarded financial aid who completed their degrees	267	12.36% (300)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	6	7
b) Applied in course instruction	19	21
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	10	20% (12)
b. Publishing (investigative, or basic and applied scientific research)	26	7.69% (28)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	5	20.00 % (6)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	40	10.00% (44)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of graduates in mandated and priority programs	690
Average percentage passing in licensure exams by SUC graduates/national average percentage passing in board programs covered by SUC	113%
Percentage of programs accredited at Level 1	12.00%
Percentage of programs accredited at Level 2	10.00%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	90.15%

MFO 2: RESEARCH SERVICES

Number of research studies completed in the last 3 years	147
Percentage of Research presented in local, regional, national, international fora	91.85%
Percentage of research projects conducted or completed on schedule	100%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by length of training	16,100
No. of persons trained provided with technical advice	17,050
Percentage of trainees/adoptors who rate services rendered as good or better	83.10%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	85.10%
Percentage of clients who rate the advisory services as good or better	80.25%
Percentage of request for training responded to within 3 days of request	80.25%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better	88.10%