H.  REGION IVB - MIMAROPA

H. 1.  MARINDUQUE STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

Instruction, Research,  Extension and Production.

VISION

Make Marinduque State College a premier college in the Region along the fields of Instruction,  Research,  Extension  and  Production.

MISSION

Provide quality,  responsive and dynamic leadership in the areas of  Education,  Technology,  Engineering,  Environment,  Agriculture, Fisheries,  Culture,  Arts and Sports to empower GOD-fearing individuals who will become innovators and  protectors  for  the  sustainable development of the province and the country as a whole.

KEY RESULT AREAS

Poverty reduction and the empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1.  Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2.  Access of Deserving But Poor Students to Quality Tertiary Education Increase
3.  Higher Education Research Improved to Promote Economic Productivity and Innovation
4.  Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1.  Review the mode of delivery of Pre-Licensure Examination Class to the graduating students;
2.  Implementation of Strict Retention Policy of the College;
3.  Adoption of PRC' s manners in preparing and administering the major examination of the students;
4.  Provision of Reward System to the school / students who will remarkably pass the board examination;
5.  Mentoring / advising of Thesis Dissertation;
6.  Referral to NGs, GOs, POs, Industries;
7.  Provision of quality student services, facilities and qualified professor and competent staff;
8.   Conduct capability building on Research Methodology and Proposal formulation;
9.   Encourage faculties and personnel of the College to submit research project proposal for outside funding;
10.  Submit research project proposals to CHED and other government agencies;
11.  Conduct extension assessment to Municipal and Barangay Level;
12.  Conduct survey on extension requirement of the community;
13.  Collaborate with industries for extension activities; and
14.  Increase linkages with other agency in the country.

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2016 TARGETS |
|---|---|---|
| **Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth** | | |
| Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC | 1.28 (51.83% / 40.54%) | 1.29 (52.21% / 40.54%) |
| Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs | 46 | 15.21% (53) |
| Percentage change in number of graduates in priority programs | 673 | 10.10% (741) |
| **Access of Deserving But Poor Students to Quality Tertiary Education Increase** | | |
| Percentage change in number of students in priority programs awarded financial aid | 63 | 434.92% (337) |
| Percentage change in number of students awarded financial aid who completed their degrees | 7 | 42.86% (10) |
| **Higher Education Research Improved to Promote Economic Productivity and Innovation** | | |
| Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries | | |
| a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and or | a) 6 | a) 7 |
| b) Applied in course instruction | b) 19 | b) 21 |
| Percentage change in number of faculty engaged in research work applied in any of the following: | | |
| a. Pursuing advanced research degree programs (Ph.D.) | a. 10 | a. 20% (12) |
| b. Publishing (investigative, or basic and applied scientific research) or | b. 26 | b. 7.69% (28) |
| c. Producing technologies for commercialization or livelihood improvement | c. 0 | c. 0 |
| **Community Engagement Increased** | | |
| Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development | 5 | 20% (6) |
| Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement | 40 | 10.00% (44) |

| MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) | 2016 Targets |
|---|---|
| **MFO 1: HIGHER EDUCATION SERVICES** | |
| Quantity: Total number of graduates | 922 |
| Quality: Percentage of accredited programs to total number of programs | 16.67% |
| Timeliness: Percentage of graduates who finished academic program according to the prescribed timeframe | 79% |
| **MFO 2: ADVANCED EDUCATION SERVICES** | |
| Quantity: Total number of graduates | 20 |
| Quality: Percentage of graduates engaged in employment or whose employment improved within 1 year of graduation | 100% |
| Timeliness: Percentage of students who rate timeliness of education delivery supervision as good or better | 93% |
| **MFO 3: RESEARCH SERVICES** | |
| Quantity: Number of research studies completed in the last 3 years | 120 |
| Quality: Percentage of outputs presented in local, regional, national or international fora | 38% |
| Timeliness: Percentage of research projects conducted or completed on schedule | 87% |
| **MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES** | |
| Quantity: No. of persons trained weighted by the length of training. | 2,975 |
| Quality: Percentage of trainees/clients who rate the services rendered as good or better | 87% |
| Timeliness: Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better. | 87% |