G. 3. LAGUNA STATE POLYTECHNIC UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Laguna State Polytechnic University (LSPU) provides advanced education, professional, technological and vocational instruction in agriculture, fisheries, forestry, science, engineering, industrial technologies, teacher education, medicine, law, arts and sciences, information technology and other related fields. It also undertakes research and extension services, and provides progressive leadership in its areas of specialization. (R.A. 9402)

VISION

The Laguna State Polytechnic University is a Center of Development transforming lives and communities.

MISSION

The Laguna State Polytechnic University provides quality education through responsive instruction, distinctive research, and sustainable extension and production services for improved quality of life towards nation-building.

KEY RESULT AREAS

- 1. Poverty Reduction and empowerment of the Poor and the Vulnerable
- 2. Integrity of the environment and climate change adaptation and mitigation.

SECTOR OUTCOME

Poverty reduction and empowerment of the Poor

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Scholarship Programs, Faculty and Staff Development
Industry-Academe linkages, Focused RD and E agenda
Capacity building, Fund Sourcing, Massive information
Education Campaign, Engage in PPP, Complementation
Collaboration and Linkages, & Accreditation (local & international)

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1. 20 (50. 73% / 42. 42%)	1. 25 (52. 81% / 42. 42%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	0	73
	(Insufficient data on jobs related to undergraduate programs)	
Percentage change in number of graduates in priority programs	1, 606	2. 05% (1, 639)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1, 914	5. 02% (2, 010)
Percentage change of students awarded financial aid who completed their degrees	479	5. 01% (503)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented $\!\!\!/$ commercialized $\!\!\!/$ used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations and / or	a) -	a) -
b) Applied in course instruction	b) 5	b) 7
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	2
	(No R & D outputs published in recognized referred journal)	
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 9	a) 11.11% (10)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

GENERAL APPROPRIATIONS ACT, FY 2016

Community Engagement Increased

Percentage change in number of partnerships with LGUs, 12 16.67% (14) industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology 60 16.67% (70)

transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

delivery as good or better

2016 Targets

85%

MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	3, 000
Percentage of total graduates that are in priority courses	38%
Average passing percentage of licensure exams by the SUC graduates/national average percent	tage
passing across all disciplines covered by the SUC	105%
Percentage of programs accredited at Level 1	79. 92%
Percentage of programs accredited at Level 2	80%
Percentage of programs accredited at Level 3	50%
Percentage of graduates who finished academic program according to the prescribed timeframe	e 85%
MFO 2: RESEARCH SERVICES	
Research Services	
No. of research studies completed	130
Percentage of research projects completed in last 3 years	60%
Percentage of research outputs presented in local, regional, national or international fora	a. 60%
Percentage of research projects completed within the original project timeframe	80%
MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
No. of persons trained weighted by the length of training	1,500
No. of persons provided with technical advice	900
Percentage of trainees who rate the training course as good or better	80%
Percentage of clients who rate the advisory services as good or better	80%
Percentage of requests for training responded to within 3 days of request	80%
Percentage of requests for technical advice that are responded to within 3 days	80%
Percentage of persons who receive training or advisory services who rate timeliness of serv	vice