G. REGION IVA - CALABARZON

G. 1. BATANGAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in scientific, technological and special instructions in the fields of engineering and technology education, business and economics and entrepreneurial technology, agriculture, teacher education, arts and sciences and other related fields, undertake research and extension services, and provide progressive leadership in these areas.

VISION

A University which shapes a global Filipino imbued with moral courage nurtured through values and excellent education.

MISSION

The University is committed to implement its mandates of quality and excellence, relevance and responsiveness, access and equity and efficiency and effectiveness through instruction, research, extension and production to meet the growing needs of the country and the world for globally competitive and morally upright professionals, scientists, technologists, technicians, skilled workers and entrepreneurs.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Produce Excellent and Competent Graduates
Produce Quality Research and Creative Works
Improve Community Engagement
Implement Efficient and Value-laden Leadership and Management
Enhance International Relation and Linkages

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.59 (71.69% / 45.36%)

1.60 (72.58% / 45.36%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	0	200
	(Still starting the graduate tracer study)	
Percentage change in number of graduates in priority programs	3, 144	5.00% (3,301)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	9, 302	5.00% (9,767)
Percentage change of students awarded financial aid who completed their degrees	1, 205	5.00% (1, 265)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented $/$ commercialized $/$ used by the industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 1
b) Patented or Commercialized	b) 0	b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 2	c) 3
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	1	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 12	a) 8.33% (13)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	48	14. 58% (55)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	5, 967	2.01% (6,087)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	4, 606
Percentage of total graduates that are in priority courses	70. 47%
Average passing percentage of licensure exams by the SUC graduates/national average percentage	
passing across all disciplines covered by the SUC	152. 43%
Percentage of programs accredited at Level 1	21%
Percentage of programs accredited at Level 2	2%
Percentage of programs accredited at Level 3	3%
Percentage of programs accredited at Level 4	3%
Percentage of graduates who finished academic program according to the prescribed timeframe	86. 47%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total number of graduates	105
Percentage of graduates engaged in employment within 6 months of graduation	92. 40%
Percentage of students who rate timeliness of education delivery/supervision as good or better	94. 76%
MFO 3: RESEARCH SERVICES	
Research Services	
No. of research studies completed	12
Percentage of research projects completed in last 3 years	85%
Percentage of research outputs published in a recognized journal or submitted for patenting or	
patented	40%
Percentage of research projects completed within the original project timeframe	87. 5%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
No. of persons trained weighted by the length of training	7, 652
No. of persons provided with technical advice	6, 270
Percentage of trainees who rate the training course as good or better	86%
Percentage of clients who rate the advisory services as good or better	86%
Percentage of requests for training responded to within 3 days of request	87%
Percentage of requests for technical advice that are responded to within 3 days	86%
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	84%

G. 2. CAVITE STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

Human Development Towards Poverty Reduction

VISION

The Premier University in historic Cavite recognized for excellence in the development of globally and morally upright individuals.

MISSION

The University shall provide excellent, equitable, and relevant educational opportunities in the arts, sciences and technology through quality instruction and responsive research and development activities. It shall produce professional, skilled and morally upright individuals for global competitiveness.

KEY RESULT AREAS

Povery reduction and empowerment of the poor and vulnerable $% \left(1\right) =\left(1\right) \left(1\right)$

SECTOR OUTCOME

Sustain human development thru poverty reduction and empowerment of the poor and vulnerable

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Effective, efficient and transparent use of total financial resources (General Appropriations Act and Internally Generated Income)

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1. 28 (56. 16% / 43. 63%)	1. 37 (60. 00% / 43. 63%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	1, 565	3. 83% (1, 625)
Percentage change in number of graduates in priority programs	325	7. 69% (350)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	3, 640	6. 45% (3, 875)
Percentage change of students awarded financial aid who completed their degrees	435	11. 49% (485)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 2	a) 3
b) Patented or Commercialized	b) 2	b) 3
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 1	c) 2

J L C L I V	011101112	OLE LIE	STATE UNIVER	SITIES AND COLLEGE
	Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	4	5	
	Percentage change in number of faculty engaged in research work applied in any of the following:			
	a. Pursuing advanced research degree programs (Ph.D.) or	a) 7	a) 28.57% (9)
	b. Publishing (investigative, or basic and applied scientific research) or	b) 9	b) 22.22% (1	1)
	c. Producing technologies for commercialization or livelihood improvement	c) 5	c) 20.00% (6)
Comm	unity Engagement Increased			
	Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	20.00% (12)	
	Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	200	12. 50% (225)	
MAJO	R FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)			2016 Targets
	MFO 1: HIGHER EDUCATION SERVICES			
	Total number of graduates			4, 000
	Percentage of total graduates that are in priority course			35%
	Average passing percentage of licensure exams by the SUC passing across all disciplines covered by the SUC	graduates/national average pe	rcentage	105%
	Percentage of programs accredited at Level 1			35%
	Percentage of programs accredited at Level 2			17%
	Percentage of programs accredited at Level 3			7%
	Percentage of programs accredited at Level 4			1%
	Percentage of graduates who finished academic program acc	cording to the prescribed time	frame	76%
	MFO 2: ADVANCED EDUCATION SERVICES			
	Advanced Education Services Total number of graduates			50
	Percentage of graduates engaged in employment within 6 mg	onths of graduation		50%
	Percentage of students who rate timeliness of education of		r better	83%
	MFO 3: RESEARCH SERVICES			
	Research Services			
	No. of research studies completed			23
	Percentage of research projects completed in last 3 years Percentage of research outputs published in a recognized		nting or	65%
	patented Percentage of research projects completed within the orig	rinal project timeframe		100% 83%
		· · · · · · · · · · · · · · · · · · ·		-510
	MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES Technical Advisory Extension Services			
	No. of persons trained weighted by the length of training	1		12, 796
	No. of persons provided with technical advice			2, 258

85%

Percentage of trainees who rate the training course as good or better

Percentage of clients who rate the advisory services as good or better	85%
Percentage of requests for training responded to within 3 days of request	85%
Percentage of requests for technical advice that are responded to within 3 days	85%
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	85%

G. 3. LAGUNA STATE POLYTECHNIC UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Laguna State Polytechnic University (LSPU) provides advanced education, professional, technological and vocational instruction in agriculture, fisheries, forestry, science, engineering, industrial technologies, teacher education, medicine, law, arts and sciences, information technology and other related fields. It also undertakes research and extension services, and provides progressive leadership in its areas of specialization. (R.A. 9402)

VISION

The Laguna State Polytechnic University is a Center of Development transforming lives and communities.

MISSION

The Laguna State Polytechnic University provides quality education through responsive instruction, distinctive research, and sustainable extension and production services for improved quality of life towards nation-building.

KEY RESULT AREAS

- 1. Poverty Reduction and empowerment of the Poor and the Vulnerable
- 2. Integrity of the environment and climate change adaptation and mitigation.

SECTOR OUTCOME

Poverty reduction and empowerment of the Poor

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- ${\bf 2.}\ \ {\bf Access}\ \ {\bf of}\ \ {\bf Deserving}\ \ {\bf But}\ \ {\bf Poor}\ \ {\bf Students}\ \ {\bf to}\ \ {\bf Quality}\ \ {\bf Tertiary}\ \ {\bf Education}\ \ {\bf Increased}$
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Scholarship Programs, Faculty and Staff Development
Industry-Academe linkages, Focused RD and E agenda
Capacity building, Fund Sourcing, Massive information
Education Campaign, Engage in PPP, Complementation
Collaboration and Linkages, & Accreditation (local & international)

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1. 20 (50. 73% / 42. 42%)	1. 25 (52. 81% / 42. 42%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	0	73
	(Insufficient data on jobs related to undergraduate programs)	
Percentage change in number of graduates in priority programs	1, 606	2. 05% (1, 639)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1,914	5. 02% (2, 010)
Percentage change of students awarded financial aid who completed their degrees	479	5. 01% (503)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented $\!\!\!/$ commercialized $\!\!\!/$ used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations and / or	a) -	a) -
b) Applied in course instruction	b) 5	b) 7
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	2
	(No R & D outputs published in recognized referred journal)	
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 9	a) 11.11% (10)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, 12 16.67% (14) industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology 60 16.67% (70) transfer / extension programs and activities leading to livelihood improvement

OR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	3, 00
Percentage of total graduates that are in priority courses	38
Average passing percentage of licensure exams by the SUC graduates/national average percentage	
passing across all disciplines covered by the SUC	105
Percentage of programs accredited at Level 1	79. 929
Percentage of programs accredited at Level 2	809
Percentage of programs accredited at Level 3	50'
Percentage of graduates who finished academic program according to the prescribed timeframe	85
MFO 2: RESEARCH SERVICES	
Research Services	
No. of research studies completed	13
Percentage of research projects completed in last 3 years	60'
Percentage of research outputs presented in local, regional, national or international fora	609
Percentage of research projects completed within the original project timeframe	80'
MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
No. of persons trained weighted by the length of training	1, 50
No. of persons provided with technical advice	90
Percentage of trainees who rate the training course as good or better	809
Percentage of clients who rate the advisory services as good or better	809

G. 4. SOUTHERN LUZON STATE UNIVERSITY

80%

80%

85%

Percentage of requests for training responded to within 3 days of request

delivery as good or better

Percentage of requests for technical advice that are responded to within 3 days

Percentage of persons who receive training or advisory services who rate timeliness of service

STRATEGIC OBJECTIVES

MANDATE

The Southern Luzon State University, hereinafter referred to as the University, is a public, non-profit institution of higher learning established to provide advanced education, professional, technological instruction in the fields of accountancy, agriculture, allied medicine, arts and sciences, business and entrepreneurship, cooperative, education, engineering, environment, fisheries, forestry, technology and other relevant fields of study. It shall also undertake research, extension, and production services and provide progressive leadership in its areas of specialization. - SLSU Code of 2009

VISION

A globally productive higher education institution with excellent academic programs in the fields of business and education, engineering and technology, social and natural sciences, and allied medicine; spearheading proactive research and extension programs and the sustainable stewardship of Mt. Banahaw. - SLSU Strategic Plan and Investment Program (SPIP) 2012-2016

MISSION

Committed to building people, providing quality education and promoting a healthy environment. - SLSU SPIP 2012-2016

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development and poverty reduction

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Promote programs and projects on instruction, research & extension

Manage resources to enhance instruction, research and extension programs, projects and activities

Disseminate activities on instruction, research and extension

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1. 92 (67. 00% / 34. 97%)	2.00 (70.00% / 34.97%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	513	5. 26% (540)
Percentage change in number of graduates in priority programs	823	5. 10% (865)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1, 763	5. 22% (1, 855)
Percentage change of students awarded financial aid who completed their degrees	460	5. 43% (485)

Higher Education	Research	Improved	to	Promote	Economic	
Productivity and	Innovatio	n				

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry $\!\!\!\!/$ small and medium enterprises $\!\!\!\!/$ LGU $\!\!\!\!/$ a) 4 a) 3 Community-based Organizations and / or

b) 3 b) 4 b) Applied in course instruction

Number of research and development outputs in the fields of 2 3 agro-industrial technology published in CHED recognized referred iournals

Percentage change in number of faculty engaged in research work applied in any of the following:

a) 5.88% (18) a. Pursuing advanced research degree programs (Ph.D.) or a) 17

b. Publishing (investigative, or basic and applied scientific b) 14.28% (8) research) or

c. Producing technologies for commercialization or livelihood c) 12.50% (9) improvement

Community Engagement Increased

Percentage change in number of partnerships with LGUs, 10 10.00% (11) industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology 9 11.11% (10) transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

45% Percentage of total graduates that are in priority courses Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC 153% Percentage of programs accredited at Level 1 71% Percentage of programs accredited at Level 2 50% Percentage of programs accredited at Level 3 52% Percentage of programs accredited at Level 4 17% Percentage of graduates who finished academic program according to the prescribed timeframe 91% Total number of graduates 2,814

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Total number of graduates 68 Percentage of graduates engaged in employment within 6 months of graduation 100% Percentage of students who rate timeliness of education delivery/supervision as good or better 96%

MFO 3: RESEARCH SERVICES

Research Services

No. of research studies completed	10
Percentage of research projects completed in last 3 years	100%
Percentage of research outputs presented in local, regional, national or international fora	90%
Percentage of research projects completed within the original project timeframe	97%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

No. of persons trained weighted by the length of training	1, 853
No. of persons provided with technical advice	66
Percentage of trainees who rate the training course as good or better	90%
Percentage of clients who rate the advisory services as good or better	95%

Percentage of requests for training responded to within 3 days of request	95%
Percentage of requests for technical advice that are responded to within 3 days	95%
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	95%

G. 5. UNIVERSITY OF RIZAL SYSTEM

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily offer higher professional and technical instruction and training in science and technology and promote research, extension and production services, advanced studies and specialized training in all fields deemed relevant to the development goals of the Province of Rizal.

VISION

The Leading University in human resource development, knowledge and technology generation, and environmental stewardship.

MISSION

The URS is committed to nurture and produce upright and competent graduates and empowered community through relevant and sustainable higher professional and technical instruction, research, extension and production services.

KEY RESULT AREAS

Rapid, inclusive, and sustained economic growth

SECTOR OUTCOME

Promotion of education, science and technology to attain higher productivity

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

University-wide Infrastructure and Facilities Development Excellence in Human Resource Profiling Excellence in Academic and Administrative Processes and Services ${\bf r}$ Branding and Image Building

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1. 38 (57. 99% / 42. 01%)	1. 44 (60. 50% / 42. 01%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	605	65. 28% (1, 000)
Percentage change in number of graduates in priority programs	2, 552	1.88% (2,600)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	2, 626	14. 24% (3, 000)
Percentage change of students awarded financial aid who completed their degrees	573	4.71% (600)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 1	a) 2
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	1
	(There were no validated researches that were published in the list of CHED recognized referred journals in 2013)	
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 19	a) 10.52% (21)

		STATE UNIVERSITIES AND CO	OLLEGES
b. Publishing (investigative, or basic and applied scientific research) or	b) 4	b) 25.00% (5)	
c. Producing technologies for commercialization or livelihood improvement	c) 3	c) 33.33% (4)	
Community Engagement Increased			
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	3	33. 33% (4)	
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1,037	10.89% (1,150)	
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Target:	S
MFO 1: HIGHER EDUCATION SERVICES Higher Education Services Total number of graduates Percentage of total graduates that are in priority cours Average passing percentage of licensure exams by the SUC passing across all disciplines covered by the SUC Percentage of programs accredited at Level 1 Percentage of programs accredited at Level 2 Percentage of programs accredited at Level 3 Percentage of graduates who finished academic program accompany accompan	C graduates/national avera		3, 550 80% 100% 27% 12% 18% 85%
Advanced Education Services Total number of graduates Percentage of graduates engaged in employment within 6 m Percentage of students who rate timeliness of education		good or better	91 97% 90%
MFO 3: RESEARCH SERVICES Research Services No. of research studies completed Percentage of research projects completed in last 3 year Percentage of research outputs published in a recognized patented Percentage of research projects completed within the original patented.	d journal or submitted for	r patenting or	21 40% 40% 73%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES Technical Advisory Extension Services No. of persons trained weighted by the length of training No. of persons provided with technical advice Percentage of trainees who rate the training course as a Percentage of clients who rate the advisory services as Percentage of requests for training responded to within Percentage of requests for technical advice that are respected.	good or better good or better 3 days of request sponded to within 3 days	oss of service	3, 650 137 85% 85% 85% 85%
delivery as good or better	services who iste (imelili)	229 OI SELAICE	85%