## STRATEGIC OBJECTIVES

#### MANDATE

The Philippine Merchant Marine Academy (PMMA) confers the degrees of Bachelor of Science in Marine Transportation or Bachelor of Science in Marine Engineering to deserving PMMA midshipmen. It trains PMMA midshipmen as licensed officers of the Philippine Merchant Marine; trains and upgrades merchant marine officers in shipboard or off-shore positions as shipping executives and technical consultants; trains student apprentices in various shipboard or shore facilities rank and file billets through the offering of practicum classes. It prepares and recommends graduates of the PMMA as commissioned officers of the Philippine Navy; offers post-graduate studies in maritime education and shipping business. The PMMA also conducts research and development projects affecting the education and training of PMMA midshipmen and post-graduate students and in the pursuit of new information and knowledge of value to the maritime industry.

#### VISION

The Philippine Merchant Marine Academy envisions through its academic programs the quasi-military training to produce a balanced personality out of every graduate, i.e. an internationally acceptable officer and gentleman who can function efficiently in their field of endeavor and contribute to the development and progress of the Filipino nation.

## MISSION

To educate and train midshipmen/women to become qualified and competent merchant marine officers for shipboard and shore-based positions, in response to the global requirements of the expanding international maritime industry as well as to become competent and capable naval officers who can serve as naval and military auxiliaries in times of war and national emergencies and to contribute to the improvement of maritime education and the pool ship business managers through graduate school programs.

### KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

#### SECTOR OUTCOME

- 1. Human development status improved (PDP 2011-2016)
- 2. Access to quality education, training and culture improved

## STATE UNIVERSITIES AND COLLEGES

## ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- ${\bf 2.}\ \ {\bf Access}\ \ {\bf of}\ \ {\bf Deserving}\ \ {\bf But}\ \ {\bf Poor}\ \ {\bf Students}\ \ {\bf to}\ \ {\bf Quality}\ \ {\bf Tertiary}\ \ {\bf Education}\ \ {\bf Increased}$
- 3. Higher Education Research Improved To Promote Economic Productivity and Innovation

# PERFORMANCE INFORMATION

# KEY STRATEGIES

To utilize the Academy's strength, highly focused programs, international training and linkages of faculty and management commitment and to improve the Academy's research capability, thereby improving cadets' learning environment.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure examination by the SUC graduates / national average percentage in passing board programs covered by the SUC	1. 48 (87% / 58. 63%)	1.50 (88% / 58.63%)
	-	-
Percentage of graduates tracked who are employed in jobs related to their undergraduate programs	100%	100%
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage of students in priority programs awarded financial aid	100%	100%
	-	-
Percentage of students awarded financial aid who completed their degrees	97%	97%
	-	-
Higher Education Research Improved To Promote Economic Productivity and Innovation		
Percentage change in the number of faculty engaged in researched work applied in any of the following:		
a) pursuing advanced research degree program (Ph. D.); or	a) -	a) -
b) publishing (investigative, or basic scientific research)	b) -	b) -
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total number of graduates in mandated and priority programs

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Average percentage passing in licensure exam by SUC graduates/national average percentage in board programs covered by SUC.	68
Percentage of graduates who finished their academic programs according to the prescribed timeframe.	97
MFO 2: ADVANCED EDUCATION SERVICES	
Provision of Advanced Education Services	
Total number of graduates in mandated priority programs	
Percentage of graduates who engaged in employment or whose employment status improved within 1	
year of graduation	80
Percentage of students who rate timeliness of education delivery.	80
MFO 3: RESEARCH SERVICES	
Conduct of Research Services	
Number of research studies completed	
% of research outputs published in an recognized journal or submitted for patenting or patented	50
% of research projects completed within the original timeframe	100