

F.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Pampanga State Agricultural University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, arts and sciences, teacher education, industrial technology and engineering, information technology, business management and accountancy, non-traditional courses and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the development of the Province of Pampanga and provide progressive leadership in its areas of specialization.

VISION

PSAU envisions to become a leading Premier university of Science, arts and technology in Agroecological, environmental and industrial management Under a culture of unity and teamwork for excellence. For easy recall, the vision is abbreviated following the acronym PSAU.

MISSION

Mainstream the advancement and practice of agroecological, environmental and industrial science-based theories and technologies through cutting-edge instruction, production, research and extension for people and nature.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Plan, develop and execute Projects / Programs / Activities in line with the thrusts of the National Government on Outcome-Based Budgeting to achieve specific goals.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.01 (36.89% / 36.48%)	1.05 (38.32 / 36.48%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	232	5.02% (244)
	-	-
Percentage change in number of graduates in priority programs	463	3.24% (478)
	-	-
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	500	6.00% (530)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	103	4.85% (108)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 0	a) 1

b) Patented or Commercialized;	b) 2	b) 3
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 3	c) 4
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	11	12
	-	-
Percentage change in number of faculty engaged in researched work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 2	a) 50.00% (3)
b) publishing (investigative, or basic and applied scientific research); or	b) 15	b) 6.67% (16)
c) producing technologies for commercialization or livelihood improvement	c) 2	c) 50.00% (3)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agencies in developing, implementing or using new technologies relevant to agro-industrial development	5	20.00% (6)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	50	10.00% (55)
	-	-
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Higher Education Services		
Total number of graduates		545
% of total graduates that are in priority courses		54.5%
Ave. passing % of licensure exams by PSAU graduates		87.5%
% of programs accredited at: Level 1; Level 2; Level 3; Level 4		0%
% of graduates who finished academic programs according to the prescribed timeframe		0%
MFO 2: ADVANCED EDUCATION SERVICES		
Provision of Advanced Education Services		
Total Number of Graduates		49
Percentage of graduates who engaged in employment or whose employment status improved within a year of graduation		96.50%
Percentage of students who rated timeliness of education delivery/supervision as good or better		86.50%

GENERAL APPROPRIATIONS ACT, FY 2016

MFO 3: RESEARCH SERVICES

Conduct of Research Services

Number of research studies completed	53
% of research projects completed in the last 3 years	99%
% research outputs published in a recognized journal or submitted for patenting or patented	29.5%
% of research projects completed within the original project timeframe	96%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of person-days trained (man-hour) weighted by length of training	3,145
% of trainees who rate the training course as good or better	79%
% of clients who rate the advisory services as good or better	87.5%
% of request for training responded to within 3 days of request	76.5%
% of request for technical advice that are responded to within 3 days	76.5%
Number of persons who receive training or advisory services who rate timeliness of service delivery as good or better	85.5%