F. 7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in arts, science and technology, education and other related fields, undertake research and extension services, and provide progressive leadership in these areas.

VISION

The University envisions to be a recognized leader in Region III managed by committed and ethical public servants where a culture of excellence, high ethical standards and solidarity thrives and prospers in each of the University's academic and administrative departments and units; and each college, institute and campus is a center of development/excellence in instruction, research, extension, services, production, sports and cultural development, thereby transforming students, alumni and other clientele into high quality, competent and ethical leaders professionals and/or middle level manpower in the fields of science, technology, education, management, arts and technology—based education and training.

MISSION

To offer graduate, undergraduate and short-term technical courses within its areas of specialization and according to its capabilities, considering the needs of the province, the region and the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

STATE UNIVERSITIES AND COLLEGES

SECTOR OUTCOME

- 1. Access to quality education and training
- 2. Globally competitive graduates
- 3. Empowered community people ready to propel the economic growth of the country
- 4. Self-reliant community and community people
- 5. Developed, transferred, utilized and commercialized technologies
- 6. Increased agricultural production
- 7. Increased income of community

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The University will produce excellent, ethical, and globally competitive public servants who will assist the government in its effort to reduce poverty and empower the vulnerable, and to have a rapid, inclusive, and sustainable economic growth for all Filipinos.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1. 03 (45. 96% / 44. 53%)	1. 14 (50. 56% / 44. 53%)
	-	_
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	812	4. 68% (850)
	-	-
Percentage change in number of graduates in priority programs	193	8.81% (210)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	3, 500	2. 00% (3, 570)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	417	0.72% (420)
	0. 65%	0. 75%

GENERAL APPROPRIATIONS ACT, FY 2016

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:

 a) applied for patenting; 	a) 2	a) 13

b) Patented or Commercialized; b) 1 b) 1

c) Adopted by industry / small and medium enterprises / LGU / c) 6 c) 8 Community-based Organizations

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred iournal

Percentage change in number of faculty engaged in research work applied in any of the following:

a) pursuing advanced research degree programs (Ph. D.); or a) 15.38% (15) a) 13

b) publishing (investigative, or basic and applied scientific b) 16.67% (7) research); or

c) producing technologies for commercialization or livelihood c) 20.00% (12) improvement

Community Engagement Increased

livelihood improvement

Percentage change in number of partnerships with LGUs, 25.00% (5) industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology 2,000 10.00% (2,200) transfer / extension programs and activities leading to

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services 3, 100 Total number of graduates

54. 92% % of total graduates that are in priority courses Ave. passing % of licensure exams by the SUC graduates/national ave. % passing across all

57.68%

0%:12.50%: 0%

disciplines covered by the SUC % of programs accredited at: Level 1; Level 2; Level 3

% of graduates who finished academic program according to the prescribed timeframe 67.00%

129 STATE UNIVERSITIES AND COLLEGES

MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total number of graduates	90
% of programs accredited at: Level 1; Level 3	0%; 12.50%
% of programs accredited within the prescribed timeframe	68. 00%
MFO 3: RESEARCH SERVICES	
Conduct of Research Services	
No. of research studies completed	24
% of research projects completed in the last 3 years	22.00%
% of research outputs published in an recognized journal or submitted for patenting or patented	2. 00%
% of research projects completed within the original project timeframe	72. 00%
No. of research studies completed	24
% of research projects completed in the last 3 years	22. 00%
% of research outputs published in an recognized journal or submitted for patenting or patented	2. 00%
% of research projects completed within the original project timeframe	72. 00%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Provision of Extension Services	
No. of persons trained weighted by the length of training	6,000
No. of persons provided with technical advice	40
% of trainees who rate the training course as good or better	85. 00%.
% of clients who rate the advisory services as good or better	85. 00%
% of requests for training responded to within 3 days of request	85.00%
% of requests for technical advice that are responded to within 3 days	80.00%
% of persons who received training or advisory services who rate timeliness of service delivery	
as good or better	86.00%