

STRATEGIC OBJECTIVES

MANDATE

The Central Luzon State University (CLSU) provides professional and technical training and advance instruction in agriculture and mechanic arts; promotes research, literature, philosophy, science and technologies for people empowerment, global competitiveness and sustainable development. It is recognized as a reliable research, extension and training center, and agribusiness center and a model agri-tourism site.

VISION

The Central Luzon State University as a world class knowledge-based people's university, pro-active, relevant and committed to service and excellence.

MISSION

The Central Luzon State University shall develop socially responsible and empowered human resources and knowledge for poverty alleviation, environmental protection and global competitiveness towards sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Improved Human Development Status

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Maximizing the potential of the university's human capital that are proactive, hardworking, and adaptive to the requirements of an integrated education and research-base environment.

Promoting excellence not only through accreditation and quality assurance but also through compliance to and benchmarking with international standards.

Delivery of an enriched academic program through experiential learning to help students develop the skills, abilities and knowledge base they need to succeed in a globally competitive environment.

Strengthening the instruction and research interface by establishing specialized and diverse research platforms to address problems and provide support to an agricultural economy.

Establishment and utilization of collaborative partnership and strategic alliances with government, business, industry, and international academic and advance scientific institutions to provide and receive benefits of knowledge creation and transfer.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.75 (65.35% / 37.29%)	1.77 (66.35% / 37.29%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	707	10.04% (778)
	-	-
Percentage change in number of graduates in priority programs	1,360	6.25% (1,445)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	2,421	15.20% (2,789)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	382	20.68% (461)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 2	a) 2
b) Patented or Commercialized;	b) 1	b) 2
c) Adopted in small and medium enterprises / LGU / Community-based Organizations	c) 14	c) 18
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	45	51
	-	-
Percentage change in number of faculty engaged in research work in any of the following:		

a.) pursuing advanced research degree programs (Ph. D.); or	a) 40	a) 5.00% (42)
b.) publishing (investigative, or basic and applied scientific research); or	b) 20	b) 20.00% (24)
c.) producing technologies for commercialization or livelihood improvement	c) 20	c) 20.00% (24)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	15	53.33% (23)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	10,146	20.24% (12,200)
	-	-
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Provision of Higher Education Services		
% of total graduates that are in priority courses		100%
Ave. passing % of licensure exams by the SUC graduates/national ave. passing accross all disciplines covered by the SUC		131.78%
Percent of programs accredited at: Level 1; Level 2; Level 3; Level 4		0%; 66.67%; 0%; 42.86%
% of graduates who finished academic program according to the prescribed timeframe		94.98%
Total number of graduates		1,445
MFO 2: ADVANCED EDUCATION SERVICES		
Provision of Advanced Education Services		
Total number of graduates		33
% of total graduates that are in priority courses		100%
Percent of programs accredited at: Level 1; Level 2; Level 3; Level 4		0%; 100%; 18.75%; 0%
% of graduates who finished academic program according to the prescribed timeframe		62%
MFO 3: RESEARCH SERVICES		
Conduct of Research Services		
Number of research studies completed		145
% of research projects completed in the last 3 years		93%
% of research outputs published in a recognized journal or submitted for patenting or patented		40%
% of projects completed within the original project timeframe		95%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES		
Provision of Extension Services		
Number of persons trained weighted by the length of training		11,365
Number of persons provided with technical advice		2,345
% of trainees who rate the training course as good or better		80%
% of clients who rate the advisory services as good or better		80%
% of requests for training responded to within 3 days of request		88%
% of technical advice that are responded to within 3 days		88%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better		88%