

### F. 3. BULACAN AGRICULTURAL STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### MANDATE

The Bulacan Agricultural State College provides higher professional, technical, and special instructions for special purposes and promotes research and extension services and advanced studies in agriculture, arts and science programs and other allied courses. It also offers short-term technical and vocational non-degree courses within its area of specialization to meet the needs of the nation.

## VISION

The Bulacan Agricultural State College as an outstanding higher education institution in the nation with its provision of affordable and excellent education.

## MISSION

The Bulacan Agricultural State College shall strive for excellence in Agriculture and other allied disciplines. It shall provide for and address ever-changing educational needs and services for those seeking to expand their intellectual horizons. It shall address national and international issues and be established as a major presence and contributor to the progress of the global community.

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured To Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

## KEY STRATEGIES

Plan, develop and execute project / programs / activities in line with the thrusts of the National Government on outcome-based budgeting anchored on the performance-based initiatives of BASC's various delivery units to achieve specific goals (MFOs / PIs) for FY 2014 and as proposed for FY 2015.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASLINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured To Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.30 (45.50% / 34.97%)	1.35%
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	6.28% (220)	235
Percentage change in number of graduates in priority programs	5.04% (354)	5.08% (372)
<b>Access of Deserving But Poor Students to Quality Tertiary Education Increased</b>		
Percentage change in number of students in priority programs awarded financial aid	4.40% (285)	5% (299)
Percentage change in number of students awarded financial aid who completed their degrees	2.78% (185)	5.40% (195)

Higher Education Research Improved to Promote Economic  
Productivity and InnovationNumber of R&D outputs patented / commercialized / used by the  
industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 1	a) 1
b) Applied in course instruction	b) 1	b) 1
Number of research and development outputs in the fields of agro-industrial technology published in CHED rcognized referred journals	1	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 25% (10)	a) 30% (13)
b) publishing (investigative, or basic and applied scientific research); or	b) -	b) -
c) producing technologies for commercialization or livelihood improvement	c) -	c) -

## Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	45.45% (16)	25% (20)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	4.91% (470)	1.06% (475)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Provision of Higher Education Services

Total number of graduates	410
% of total graduates that are in priority courses	80%
ave passing % of licensure exams by the BASC graduates/national ave. % passing across all disciplines covered by the BASC	60%
% of programs accredited at Level 1 and 2, respectively	40% (6/15), 13.33% (2/15)
% of graduates who finished academic program according to the prescribed timeframe	64%

## MFO 2: RESEARCH SERVICES

## Conduct of Research Services

No. of research studies completed	26
% of research projects completed in the last 3 years presented in local, regional, national or international fora	60%
% of research project completed within the original project timeframe	80%

## MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

## Provisions of Extension Services

No. of persons trained weighted by the length of training	2,000
No. of persons provided with technical advice	260
% of trainees who rate the training course as good or better	70%