

## E. 10. RAMON MAGSAYSAY TECHNOLOGICAL UNIVERSITY

### STRATEGIC OBJECTIVES

#### MANDATE

The Ramon Magsaysay Technological University, created under Republic Act 8498 dated February 12, 1998 shall offer undergraduate, graduate and short-term technical courses within its area of specialization as the Board of Regents may deem necessary and undertake research, extension and production to carry out its development objectives, particularly in meeting the needs of the Province of Zambales.

#### VISION

The Ramon Magsaysay Technological University shall be the learning and resource center for the development of leaders and entrepreneurs responsive to appropriate and emerging advance technologies for sustainable utilization of natural indigenous, and human resources for community-centered development within a dynamic and ever widening society.

#### MISSION

The Ramon Magsaysay Technological University shall primarily provide instruction, undertake research and extension and provide advanced studies and progressive leadership in agriculture, forestry, engineering, technology, education, arts, sciences, humanities and other fields as may be relevant to the development of the province.

#### KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

#### SECTOR OUTCOME

1. Human development towards poverty reduction and sustainable development
2. Enhanced knowledge & skills, attitudes & values of Filipinos to lead productive lives

#### ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

The University aims to attain "Competitive Sustainability" thru Transparent and Accountable Governance; Improved Service Delivery; Improved Faculty and Staff Profile; Improved Performance of Graduates in Government Examinations; Increased Enrollment; Enhanced Academic-Industry Linkage; Increased Employability of Graduates; Globally Competitive Graduates & Computerized Operational Systems

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.41 (51.24% / 36.41%)	1.45 (52.79% / 36.41%)
	-	-
Percentage change in number of graduates employed in jobs related to their undergraduate programs	503	4.97% (528)
	-	-
Percentage change in number of graduates in priority programs	122	4.92% (128)
	-	-
<b>Access of Deserving But Poor Students to Quality Tertiary Education Increased</b>		
Percentage change in number of students in priority programs awarded financial aid	2,479	4.44% (2,589)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	248	2.82% (255)
	-	-
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 0	a) 1
b) Patented or Commercialized;	b) -	b) -
c) Adopted in industry / small and medium enterprises / LGU / Community-based Organizations	c) 3	c) 5
	-	-

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	5	6
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a.) pursuing advanced research degree programs (Ph.D.); or	a) 15	a) 20.00% (18)
b.) publishing; or	b) 5	b) 100.00% (10)
c.) producing technologies for commercialization or livelihood improvement	c) 5	c) 100.00% (10)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	11	9.09% (12)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	5	40% (7)
	-	-
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Provision of Higher Education Services		
Total number of graduates		1100
Percentage of total graduates that are in priority courses.		60%
Average passing percentage of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC		97.85%
Percentage of programs accredited at: Level 1; Level 2		20%; 20%
Average of graduates who finished academic program according to the prescribed timeframe		80.00%
MFO 2: ADVANCED EDUCATION SERVICES		
Provisions of Advanced Education Services		
Total number of graduates		60
Percentage of total graduates that are in priority courses		100%
Percentage of graduates who engages in employment		93%
Percentage of students who rate timeliness of education delivery/supervision as good or better		100%
MFO 3: RESEARCH SERVICES		
Conduct of Research Services		
Number of research studies completed		40
Percentage of research studies completed in the last 3 years		75%
Percentage of research outputs presented in local, regional and international fora		30%
Percentage of research outputs published in a recognized journal or submitted for patenting/patented/copyrighted		20%
Percentage of research projects completed within the original project timeframe		97%

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES****Provision of Extension Services**

Number of persons trained weighted by length of training	5500
Number of persons provided with technical advice	55
Percentage of trainees/clients who rate training course as good or better	92%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	85%