

E. REGION II – CAGAYAN VALLEY

E. 1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The College shall primarily “provide collegiate occupational, technological and professional training in the fields of fishery, agriculture, environmental sciences and other related fields of study. It shall also provide special instruction for special purposes, promote research and extension services in the various disciplines and areas of specialization and provide progressive leadership in its area of specialization”. RA 9314.

VISION

Batanes State College, a globally competitive higher learning institution.

MISSION

The college is committed to provide holistic education relevant to business and industry, supportive of sustainable development for world-class human resources who are self-reliant for better quality of lives and preservation of Ivatan and Filipino culture.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Human Development Towards Poverty Reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Institutionalize well-developed alternative delivery modes of learning
2. Improve quality and standards Research and Extension
3. Create of Research Development and Extension (RDE) center
4. Empower researchers and extensionists
5. Increase number of R&D projects and related financing
6. Establish linkages / partnerships

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

119.00%

120%

GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	9.9%	11%
Percentage change in number of graduates in priority programs	129%	86%
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	52%	53%
Percentage change of students awarded financial aid who completed their degrees	69%	70%
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 0	a) 0
b) Applied in course instruction	b) 0	b) 0
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	1
Number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 0	a) 0
b. Publishing (investigative, or basic and applied scientific research) or	b) 0	b) 0
c. Producing technologies for commercialization or livelihood improvement	c) 29%	c) 32%
Community Engagement Increased		
Percentage change in the number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development.	1	1
Percentage change in the number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	51	52

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	63
Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC	120%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	43%

E. 2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Cagayan State University provides advanced instruction in the arts, agriculture and natural sciences as well as in the technological and professional fields.

VISION

The Cagayan State University shall make quality education and formation towards the different professions accessible to all who may come to it, and who measure up to its standards. It shall be an academic community given to instruction, research and extension. It shall not in any way discriminate on the basis unrelated to education.

MISSION

The Cagayan State University shall be recognized by the entire region and the nation as a credible and distinguished center of higher education in Northern Luzon. It shall likewise establish its own niche in the global academic community. It shall endeavor to improve from its previous best, showing that it enjoys the leading edge in all that pertains to education.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

1. Enhanced knowledge, skills, attitudes, and values to lead productive lives.
2. Globally competitive, and innovative industry and service sectors achieved.
3. Equitable access to social goods and services improved.

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continued implementation of the "No Tuition Fee Scheme"
2. Advocate "Earn while you Learn" program for students and provision of free lodging, and grant of thesis assistance to all student enrolled in Fisheries, Agriculture and Forestry
3. Enhance staff development by sending faculty to enroll in accredited universities in the country and abroad
4. Establish linkages, consortia, twinning programs, as well as coordination or alliance with NGOs, POs, GOs, and other leading agencies, universities in the country and abroad

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

169.56%

148%

GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	no data	no data
Percentage change in number of graduates in priority programs	23.14%	23.14%
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	19.59%	15%
Percentage change in number of students awarded financial aid who completed their degrees	20.20%	10%
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. 42	a. 50
b. Patented or Commercialized	b. -	b. -
c. Adopted by industry / small and medium enterprises / LGU / community-based organizations	c. -	c. -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	22	25
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 30%(30 / 98)	a. 25%
b. Publishing (investigative, or basic and applied scientific research) or	b. 30%(31 / 98)	b. 50%
c. Producing technologies for commercialization or livelihood improvement	c. 40%(41 / 98)	c. 25%
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	55%	66%
Percentage change in number of of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	12%	13%

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs

5000

Average passing percentage in licensure examinations by the SUC graduates/national average passing rate in board programs across all disciplines covered by SUC	120%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	84%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates in mandated and priority programs	160
Percentage of graduates who engaged in employment or whose employment status improved within one year after graduation	96%
Percentage of students who rated timeliness of education delivery/supervision as good or better	88%
MFO 3: RESEARCH SERVICES	
Number of research studies completed in the past 3 years	155
Percentage of research outputs published in a recognized referred journal or patented/submitted for patenting	52%
Percentage of research projects conducted and completed within the original project timeframe	50%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Percentage of trainees who rated the training courses as good or better	85%
Percentage of persons given trainings or advisory services who rated timeliness of service delivery as good or better	85%
Number of persons trained weighted by the length of training	1800

E. 3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Isabela State University derived its original mandate or mission from PD s 1434 and PD 1437, the latter now repealed by RA 8292. The first directs the University to provide advanced instruction in agriculture, natural and applied sciences and technology. It shall train professionals in various field such as education, communication, business and entrepreneurship, among others. The University is also tasked to engage in research to seek new technologies, promote sustainable development and generate new knowledge in other professions. Then it must translate these outputs to improve community life through extension services and to increase the productivity of the rural poor so that they can become self reliant and active participants to regional, national development and to be globally competitive.

VISION

The Isabela State University as a leading, vibrant, comprehensive and research university in the country and the ASEAN region.

MISSION

The Isabela State University is committed to develop highly trained and globally competent professionals; generate innovative and cutting-edge knowledge and technologies for people empowerment and sustainable development; engage in viable resource generation programs; and maintain and enhance stronger partnerships under good governance to advance the interests of national and international communities.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development towards poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Rationalization of academic programs by determination of unnecessary duplications of curricular offerings in campuses
2. Promotion of relevant and quality academic programs that are at par with international standards and graduates and professionals who are highly competent and recognized internationally
3. Promotion of program quality standards towards achieving national and international standards
4. Promotion of Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)
5. Strengthening faculty development program to upgrade qualifications of faculty members
6. Development / review of proposed programs to make it fit to the needs of the industry, both domestic and international
7. Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
8. Conduct of basic research, strategic research, applied research, technology development research and education and social science research.
9. Strengthening research management through improved coordination in planning and programming of research activities involving key stakeholders particularly the faculty and students, industry, manufacturing and other academic and research institutions.
10. Fostering industry-university research cooperation through the sharing of systems for exchanging knowledge innovation.
11. Producing and disseminating various information, education and communication (IEC) materials.
12. Developing and harmonizing knowledge and technology transfer policies and activities among academic and R&D institutions, government agencies, private entrepreneurs and venture capitalists.
13. To evolve, develop and promote an effective and integrated need-based extension modality that will transform pilot barangays into self-reliant, empowered and progressive community.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	.095 (54.93% / 57.66%)	0.96 (55.30% / 55.66%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	32%	33%
Percentage change in number of graduates in priority programs	18.86% (1456)	25.54% (1460)

Access of Deserving but Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	0.45% (580)	0.86% (585)
Percentage change of students awarded financial aid who completed their degrees	24.72% (222)	25.50% (251)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. 4	a. 4
b. Patented or Commercialized	b. 3	b. 4
c. Adopted by industry / small and medium enterprises / LGU / community-based organizations	c. 7	c. 7
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	8	9
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 37.50% (11)	a. 50% (12)
b. Publishing (investigative, or basic and applied scientific research) or	b. 30% (65)	b. 32% (66)
c. Producing technologies for commercialization or livelihood improvement	c. 33.33% (16)	c. 33.33% (16)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	100% (2)	100% (4)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	73.88% (4500)	74.33% (5230)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	3387
Percentage of accredited programs to total number of programs	71/85=83.53%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	3017/3208=94%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	110
% of graduates engaged in employment within six (6) months of graduation	105/105=100%
% of students who rate timeliness of education delivery/supervision as good or better	684/720=95%

MFO 3: RESEARCH SERVICES

No. of research studies completed	67
% of research projects completed in the last three (3) years. For Levels 3-4: % of research outputs published in a recognized journal or submitted for patenting or patented	11/11=100%
% of research projects completed within the original project timeframe	41/41=100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	6000
% of clients who rate the advisory services as good or better	3100/3100=100%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	2700/2700=100%

E. 4. NUEVA VIZCAYA STATE UNIVERSITY**STRATEGIC OBJECTIVES****MANDATE**

The Nueva Vizcaya State University primarily provides advanced instruction and professional training in agriculture, arts, science, technology, education and other related fields. It also undertakes research and extension services, and provides progressive leadership in its areas of specialization.

VISION

Nueva Vizcaya State University as a Premier University that nourishes a culture of excellence and peace.

MISSION

To develop the full potentials of the University's clientele through high quality and relevant instruction, research, extension programs and entrepreneurship for an empowered, productive and morally upright citizenry.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Formation of high-level human resources and generation, adaptation and transfer of knowledge and technology for national development and global competitiveness.

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Human development and poverty reduction.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure examinations by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.07% (62.50% / 58.41%)	1.08% (63.00% / 58.41%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	25.00%	26.00%
Percentage change in number of graduates in priority programs	4.65%	5.00%
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	5.00%	6.00%
Percentage change of students awarded financial aid who completed their degrees	3.00%	5.00%
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting;	a) 2	a) 2
b) Patented or Commercialized;	b) 2	b) 2
c) Adopted by industry / small and medium enterprises /	c) -	c) 1
LGU / Community-based Organizations		
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	5	6
Percentage Change in number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals.		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 3	a) 4
b. Publishing (investigative, or basic and applied scientific research) or	b) 20	b) 21
c. Producing technologies for commercialization or livelihood improvement	c) 7	c) 8

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	4	6
--	---	---

Percentage Change in the number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	4	6
---	---	---

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1409
Percentage of Total Graduates that are in priority courses	45%
Average Percentage of Licensure Exams by the SUC graduates/national average percentage passing across all discipline covered by SUC	107%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	67%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates in mandated and priority programs	45
Percentage of graduates who engaged in employment or whose employment status improved within six months of graduation	98%
Percentage of students who rate timeliness of education delivery/supervision as good or better	98%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	36
Percentage of research projects completed within the original project timeframe	71%
Percentage of research projects completed within the original project timeframe	100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons trained weighted by the length of training	4,410
Percentage of trainees who rate the training course as good or better	94%
Number of persons provided with technical advice	29
Percentage of clients who rate the advisory services as good or better	26%
Percentage of requests for training responded to within 3 days of request	92%
Percentage of requests for training/technical advice that are responded to within 3 days	26%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better	36%

E. 5. QUIRINO STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced education, higher technological, professional and vocational instruction and training in the fields of arts and sciences, education, agriculture, industrial technology and engineering, information technology, business management and accountancy, tourism and hospitality management, health services, criminology, nontraditional courses and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the development of the province of Quirino and provide progressive leadership in its areas of specialization.

VISION

The leading center for academic and technological excellence and prime catalyst for a progressive and sustainable Quirino province and southern Cagayan Valley

MISSION

Develop competent and morally upright professionals and generate appropriate knowledge and technologies to meet the needs of Quirino province and Southern Cagayan Valley

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Provide innovative and quality higher academic programs and produce competent, productive and committed professionals to meet the needs of Quirino province and Southern Cagayan Valley
2. Provide advanced education programs to enhance competence and productivity of professionals to contribute to the development of Quirino province and Southern Cagayan Valley
3. Generate relevant knowledge and responsive technologies through quality researches
4. Develop and implement techno-transfer programs / modalities through effective and efficient training and extension services

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

133.61%

134%

GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	12.72%	13%
Percentage change in number of graduates in priority programs	8.26%	8.30%
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	49.36%	53.36%
Percentage change of students awarded financial aid who completed their degrees	14.29%	18.29%
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries	a) 2	a) 3
Level I and II: a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or b) Applied in course instruction	b) 2	b) 3
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	3	4
Number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 6	a. 6
b. Publishing (investigative, or basic and applied scientific research) or	b. 10	b. 10
c. Producing technologies for commercialization or livelihood improvement	c. 10	c. 10
Community Engagement Increased		
Percentage change in the number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	40%	35%
Percentage change in the number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	20.06%	30%

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

% of graduates that are in priority courses	100%
% of programs accredited at Level 1	25%

MFO 2: ADVANCED EDUCATION SERVICES

Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation	90%
Percentage of students who rate timeliness of education delivery/supervision as good or better	80%
Total number of graduates	32

MFO 3: RESEARCH SERVICES

% of research projects completed in the last 3 years	48%
% of research projects completed within the original project timeframe	100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weight by length of training research studies completed in the past 3 years	3060
No. of persons provided with technical advice	1347
% of trainees who rate the training as good or better	90%
% of clients who rate the advisory as good or better	90%
% of requests for training responded to within 3 days of request	85%
% of requests for technical advice that are responded to within 3 days	85%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	85%