

D. 2. APAYAO STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Apayao State College shall primarily provide higher professional and technical programs, promote research and extension services, advanced studies and progressive leadership in agriculture, industry, environment, forestry, industrial technologies, education, arts and sciences and other fields as may be relevant.

VISION

Apayao State College as a recognized quality higher educational institution in the far north that is responsive to rural development.

MISSION

1. To become a preferred HEI by the college-going-age population of Apayao province and that of its other service areas.
2. Produce quality and accountable graduates who are responsive to rural and sustainable development.
3. Advance relevant research and extension work to facilitate the growth and development of the college and of its service areas as it gradually become self-reliant.
4. Pursue indigenous peoples' development models along resource management, culture and the arts.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Attain quality and excellence thru a continuing capacity building for the teaching and non-teaching force, upgrade of students' performance in the licensure / board exam; exceeding compliance with minimum standards set by oversight agencies; and raising the SUC level and accreditation status of the College

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	0.67% (22.73% / 33.85%)	1.28% (43.51% / 33.85%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	no data	0.00% (25.00%)
Percentage change in number of graduates in priority programs	233	30.04% (303)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	358	25.14% (448)
Percentage change in number of students awarded financial aid who completed their degrees	160	25.00% (200)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries;		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and	a) 2	a) 3
b) Applied in course instruction	b) 7	b) 10
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	2

Percentage of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 8%	a) 10%
b. Publishing (investigative, or basic and applied scientific research) or	b) 15%	b) 20%
c. Producing technologies for commercialization or livelihood improvement	c) 2%	c) 4%

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	5	20.00% (6)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	6	16.00% (7)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total Number of Graduates	375
Percentage of Total Graduates that are in Priority Courses	100%
Average passing licensure exams by the SUC graduates/national ave % passing across all disciplines	43.51%
Percentage of Programs Accredited at Level 1	90%
Percentage of Programs Accredited at Level 2	70%
Percentage of Graduates who Finished Academic Program According to the Prescribed Timeframe	99%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed	48
Percentage of Research Projects Completed in the last 3 years	72.5%
Percentage of Research Outputs Presented in Local Fora	100%
Percentage of Research Outputs Presented in Regional Fora	100%
Percentage of Research Outputs Presented in National Fora	60%
Percentage of Research Outputs Presented in International Fora	100%
Percentage of Research Projects Completed within the Original Project Timeframe	100%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of Persons Trained Weighted by the Length of Training	3230
Number of Persons Provided with Technical Advice	275
Number of Trainees who rate the Training Course as Good or Better	100%
Percentage of Clients who rate the Advisory Services as Good or Better	100%
Percentage of Requests for Training Responded to Within 3 days of Request	100%
Percentage of Requests for technical Advice that are Responded to within 3 days of Request	100%
Percentage of Persons who receive training or advisory services who rate timeliness of service delivery as Good or Better	100%