

## C. REGION I - ILOCOS

## C.1. DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## MANDATE

The Don Mariano Marcos Memorial State University provides advanced instruction in the arts, agriculture, forestry, fisheries, engineering and natural sciences as well as in other technological and professional fields; promotes research; and engages in extension work.

## VISION

A premier and globally competitive university

## MISSION

Provides relevant quality instruction, research and extension

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable, Rapid inclusive and sustained economic growth and Integrity of the environment and climate change adaptation and mitigation

## SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Access to quality education
2. Faculty and staff development
3. Attainment of highest level of accreditation and modernization of instructional activities

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.40 (59.57% / 42.55%)	1.45 (61.7% / 42.55%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	10.17%	11%
Percentage change in number of graduates in priority programs	4.03% (155)	4.10%

## Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	570	100.88% (575)
Percentage change in number of students awarded financial aid who completed their degrees	35	40

## Higher education research improved to promote economic productivity and innovation

Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) 6	a) 10
b) Patented or Commercialized	b) 5	b) 6
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) 2

Number of research and development outputs in the fields of agro-industrial technology\* published in CHED recognized referred journals

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Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 2.13% (48)	a) 4.17% (50)
b. Publishing (investigative, or basic and applied scientific research) or	b) 2.27% (45)	b) 11.11% (50)
c. Producing technologies for commercialization or livelihood improvement	c) 9.0% (12)	c) 25.00% (15)

## Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	14.67% (125)	20% (150)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	21.22% (417)	9.11% (455)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	2350
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	96.50%
Average percentage of passing in licensure examination	
Average percentage of passing in licensure examination	57.75%
Percentage of program accredited	
Percentage of program accredited at Level 1	16.67%

Percentage of program accredited at Level 2	41.67%
Percentage of program accredited at Level 3	41.67%
<b>MFO 2: ADVANCED EDUCATION SERVICES</b>	
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	98.75%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	98.75%
Total number of graduates	
Total number of graduates	122
<b>MFO 3: RESEARCH SERVICES</b>	
Number of research studies completed	
Number of research studies completed	33
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	64.50%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	100%
<b>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</b>	
Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	4200
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	100%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	100%

## C.2. ILOCOS SUR POLYTECHNIC STATE COLLEGE

### STRATEGIC OBJECTIVES

#### MANDATE

The Ilocos Sur Polytechnic State College (ISPSC) primarily provides professional and technical training both in the undergraduate and graduate levels in the fields of economics, agriculture, fishery, trade, home industry, engineering, education, forest research and conservation, management, finance, accounting and business administration, public administration and other fields as may be relevant, besides providing for the promotion of scientific and technological researches which the ISPSC deems necessary in carrying out its objectives.

#### VISION

To be an institution for total human development.

#### MISSION

The college shall primarily give professional and technical training in the fields of economics, agriculture, fishery, trade, home industry, engineering, education, forest research and conservation management, finance, accounting and business administration, public administration and other relevant fields for the promotion of scientific and technological research. It shall also offer undergraduate, graduate and short-term technical courses within its area of specialization.

**KEY RESULT AREAS**

Poverty reduction and empowerment of the poor and vulnerable

**SECTOR OUTCOME**

Enhanced knowledge, skills, attitude and values of Filipinos to lead productive lives.

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

**PERFORMANCE INFORMATION****KEY STRATEGIES**

For the Higher and Advanced Education

1. Enhanced / Ladderized education programs and linkage with industries
2. Curricular Reviews
3. Faculty and Student Trainings
4. Accreditation
5. Automation Systems / Programs
6. Modernization of Student Services / Renovation of Laboratories / Library repairs / classroom facilities / equipment / tools / supplies / books
7. Provision of scholarships to poor but deserving students
8. Faculty Development
9. Non-Teaching Staff Development
10. Sports / ground Development / Construction of bleachers, grandstand, supplies, flagpole / courts construction / procurement
11. Instructional Material Development Program
12. Upgrading of Academic Building
13. Review / Assessment Center Development

For Research

1. ISPSC Research, development and Extension Agenda (IRDEA) 2012-2015
2. Agriculture Crop, Livestock, Soil, Water Resources, Farm Mechanization & Renewable Energy
3. R&D Projects for Fisheries, Education, ICT, Hospitality Management, Industrial Technology, Business Administration, Environmental and Natural Resources, Social Sciences and other disciplines
4. Trainings on Statistical Modeling, Biometrics, Met-Analysis and other Statistical Tools and Procedures

For Extension Services

1. ISPSC Research, Development & Extension Agenda (IRDEA) 2012-2015
2. Establish a model farm on organic agriculture for Technology promotion & commercialization
3. Establish one-stop shop information center / FITS
4. Conduct Skills Training & Enterprise Development need specific targets
5. Implement socio-economic and environmental development programs
6. Conduct policy advocacy, mobilization and empowerment
7. Conduct farmers field school and training and visit schemes
8. Publish and disseminate research results through fact sheets, radio programs, press release, etc.
9. Utilization of income for Extension & Research services
10. Develop and produce ICT-mediated IEC materials both for instruction and extension purposes
11. Share resources with other GAS / GOs, NGOs, PAs / POs through "adopt" concepts, community services, labbay aral or educational tour, etc.



ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.3	1.3 (100%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	100	120 (120%)
Percentage change in number of graduates in priority programs	612	101% (620)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	3130	102% (3,200)
Percentage change of students awarded financial aid who completed their degrees	327	107% (350)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a.) Adopted by industry small and medium enterprises / LGU / Community-based Organizations; and / or	a) 6	a) 7
b.) Applied in course instruction	b) 5	b) 7
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	3	5
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 5	a) 7
b. Publishing (investigative, or basic and applied scientific research) or	b) 5	b) 10
c. Producing technologies for commercialization or livelihood improvement	c) 4	c) 5
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	22	25

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement

Units expressed as:

a) Individuals	a) 240	a) 250
b) Barangays	b) 25	b) 27

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

**MFO 1: HIGHER EDUCATION SERVICES**

Provision of Higher Education Services

Total number of graduates mandated and priority programs	2775
Percentage of total graduates that are in priority courses	35%
Average passing percentage of licensure exam by the SUC graduates/national average percentage passing across all disciplines covered by SUC	35%
Percentage (cumulative) of accredited programs to total number of programs	64%
Percentage of graduates who finished their academic programs according to the prescribe timeframe	84%

**MFO 2: RESEARCH SERVICES**

Provision of Research Services

Number of research studies completed in the last 3 years	25
Percentage of outputs presented in local, regional, national, or international	25%
Percentage of research projects conducted or completed on schedule	25%

**MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES**

Provision of Extension Services

Number of persons trained weighted by length of training	2550
Number of persons provided with technical advice	2550
Percentage of trainees/clients who rate the training course as good or better	70%
Percentage of persons given training or advisory services who rate timelines of service delivery as good or better	70%

**C.3. MARIANO MARCOS STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**MANDATE**

The Mariano Marcos State University shall provide advanced instruction in the arts, agricultural and natural sciences as well as in the technological and professional fields (PD 1279).

**VISION**

A world-class university dedicated to the development of virtuous human resources and innovations for inclusive growth

**MISSION**

To develop globally competitive professionals and industry-ready graduates via various modalities and generate new knowledge and technologies for the improvement of the quality of life

**KEY RESULT AREAS**

Poverty reduction and empowerment of the poor and the vulnerable

## SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Implement the higher education reform agenda particularly the rationalization of programs, enhancement of access to quality education and accreditation of programs as well as the institution
2. Undertake relevant researches as well as responsive extension programs, projects and activities to improve quality of life
3. Establish centers as well as incubation projects
4. Intensity income generating projects to augment limited budgets
5. Improve student services, library, medical / dental, dormitories, canteens, sports facilities, guidance services, scholarships, student loans among others

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.87	1.88
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	997	1.02% (1016)
Percentage change in number of graduates in priority programs	997	5.55% (985)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	3316	36.08% (4512)
Percentage change in number of students awarded financial aid who completed their degrees	525	0.97% (530)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) 2	b) 2

c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	14	15
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 17	a) 21.44% (21)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	45	15.39% (52)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	331	11.46% (369)
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets
<b>MFO 1: HIGHER EDUCATION SERVICES</b>		
Total number of graduates in mandated and priority programs		
Total number of graduates		2090
Percentage of program accredited at: Level 1, Level 2, Level 3, Level 4		
Percentage (cumulative) of accredited programs to total no. of programs		82%
Percentage of graduates who finished academic program according to the prescribed time		
Percentage of graduates who finished their academic program according to the prescribed timeframe		98.81%
<b>MFO 2: ADVANCED EDUCATION SERVICES</b>		
Total number of graduates		
Total number of graduates		29
Percentage of graduates engaged in employment within 6 months of graduation		
Percentage of graduates engaged in employment within 6 months of graduation		96%
Percentage of students who rate timeliness of education delivery/supervision as good or better		
Percentage of students who rate timeliness of education delivery/supervision as good or better		100%
<b>MFO 3: RESEARCH SERVICES</b>		
Number of research studies completed		
Number of research studies completed in the last 3 years		38
Number of research projects completed in the last 3 years		
% of research outputs published in a recognized journal or submitted for patenting or patented		39%
Percentage of research completed within the original project timeframe		
Percentage of research projects conducted or completed on schedule		100%

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

Number of persons trained weighted by the length by training	
Number of persons trained weighted by the length by training	3850
Percentage of trainees who rate the training course as good or better	
Percentage of trainees/clients who rate the services rendered as good or better	100%
Percentage of clients who rate the advisory services as good or better	
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	100%

**C. 4. NORTH LUZON PHILIPPINES STATE COLLEGE****STRATEGIC OBJECTIVES****MANDATE**

The North Luzon Polytechnic College shall primarily provide advanced education, higher technological, professional instruction and training in the arts, sciences, education, entrepreneurship, engineering, agriculture, medicine, nursing, law, architecture, business administration, hotel and restaurant management, tourism, information technology and other relevant fields of study. It shall also promote and undertake research and extension services in support of the socioeconomic development of Ilocos Sur, and provide progressive leadership in its areas of specialization.

**VISION**

NLPSC is a dynamic institution of higher learning, producing competent and socially responsible human resource, for the sustainable development of North Philippines.

**MISSION**

NLPSC is committed to produce competent graduates through innovative, quality and relevant academic programs, and to create and disseminate new knowledge and appropriate technologies anchored on responsive research and extension programs, for the sustainable development of North Philippines.

**KEY RESULT AREAS**

Poverty reduction and empowerment of the poor and vulnerable

**SECTOR OUTCOME**

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

**PERFORMANCE INFORMATION****KEY STRATEGIES**

1. Embarking on accreditation of program offerings
2. Request for the creation of positions to man the operations and administration of the College

3. Upgrading of facilities to comply with CHED regulations, standards and policies
4. Application for government recognition of BS Criminology Program
5. Land acquisition to expand the campus
6. Acceleration of the completion of the two academic buildings which are under construction to address shortage of classrooms, laboratory rooms and administration offices
7. Construction of new academic buildings
8. Acquisition of new Equipment for the new Laboratories to be put up
9. Acquisition of Furniture & Fixtures, IT Equipment, books, and journals to equip the new Library which is presently under construction

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	2.54 (98.94% / 38.98%)	2.25 (97.60% / 38.98%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	No data available yet	182
Percentage change in number of graduates in priority programs	127	57.48% (200)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	151	33.77% (202)
Percentage change in number of students awarded financial aid who completed their degrees	41	34.15% (55)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 0	a) 1
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 10	a) 10.00% (11)
b. Publishing (investigative, or basic and applied scientific research) or	b) 0	b) 1
c. Producing technologies for commercialization or livelihood improvement	c) 0	c) 1

## Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	0	1
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Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	0	1
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## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Provision of Higher Education Services

Total number of graduates	433
Percentage of total graduates that are in priority courses	60%
Average passing percentage of licensure exams by the SUC graduates/national average percentage of passing across all disciplines covered by the SUC	55%
Percentage of graduates who finished academic program according to the prescribed timeframe	69.41%

## MFO 3: RESEARCH SERVICES

## Conduct of Research Services

Number of research studies completed	26
Percentage of research outputs presented in local, regional, national, or international fora	7
Percentage of research projects completed within the original project timeframe	100%

## C. 5. PANGASINAN STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## MANDATE

The Pangasinan State University will serve as an instrument towards the rapid development of the natural and manpower resources of Region I, particularly of the Province of Pangasinan. The University will provide better service in Professional and technical training in the arts, sciences, humanities, and technology and in the conduct of scientific research and technological studies. The University shall provide advanced instruction in the arts, agricultural and natural sciences as well as in technological and professional fields.

## VISION

An ASEAN Premier State University in 2020.

## MISSION

The Pangasinan State University, through instruction, research, extension and production, commits to develop highly principled, morally upright, innovative and globally competent individuals capable of meeting the needs of industry, public service and civil society.

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Excellent Student Learning and Career Development.
2. Strong Research Culture and Technology Transfer.
3. Good Governance.
4. Sustainable Social Responsibilities.
5. Quality Human Resource Management and Development.
6. Efficient Management of Assets and Finances.
7. Responsive to Globalization and Diversity.
8. Customer-Focused.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.097 (38.69% / 35.28%)	1.108 (39% / 35.2%)
Percentage change in number of graduates in priority programs	1837	5% (1,929)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,894	3.00% (1,950)
Percentage change in number of students awarded financial aid who completed their degrees	888	3% (915)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) 2
b) Patented or Commercialized	b) 1	b) 2
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 10	c) 11
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	4	5



Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 10	a) 20.00% (12)
b. Publishing (investigative, or basic and applied scientific research) or	b) 20	b) 20.00% (24)
c. Producing technologies for commercialization or livelihood improvement	c) 10	c) 20.00% (12)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	1	50% (2)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	250	20.00% (300)

#### MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

#### 2016 Targets

##### MFO 1: HIGHER EDUCATION SERVICES

###### Provision of Higher Education Services

Total number of graduates	3500
Percentage of graduates who finished academic program according to the prescribed timeframe	87.9%
Average percentage passing in licensure exams by SUC graduates/national average percentage passing board program covered by SUC	110.8%

##### MFO 2: ADVANCED EDUCATION SERVICES

###### Provision of Advanced Education Services

Total number of graduates	70
Percentage of graduates engaged in employment within 6 months of graduation	100%
Percentage of students who rate timeliness of education delivery/supervision as good as better	85%

##### MFO 3: RESEARCH SERVICES

###### Conduct of Research Services

Percentage of research projects conducted or completed on schedule	85%
No. of research studies completed in the last three years	90
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented	10%

##### MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

###### Provision of Extension Services

No. of persons trained weighted by the length of training	3624
Percentage of trainees/clients who rate services rendered as good or better	94%
Percentage of requests for training/technical advice responded to within 3 days of request	60%

## C. 6. UNIVERSITY OF NORTHERN PHILIPPINES

## STRATEGIC OBJECTIVES

## MANDATE

The University of Northern Philippines to give technical and professional training, advanced instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of scientific and technical researches. This UNP mandate was expanded in 1998 to include relevant extension services and quality production towards empowerment of graduates for sustainable development.

## VISION

The University of Northern Philippines envisions itself to be a pioneering Center of World-Class excellence for instruction in the humanities, the arts and the sciences; functional scientific, social and technological researches; relevant extension services and quality production towards empowerment of graduates for sustainable development.

## MISSION

The mission of the University is to provide quality education through modernization, accreditation and effective consultation and linkages; enhance research through expansion of commodity coverage and capacitation of faculty and staff members; intensify extension through provision of impact projects; and Improved production through the optimal utilization of available resources making our graduates effective development managers and useful citizens in the community.

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Align with the objectives, vision, mission of the PHER, Philippine Development Plan, and Regional Development Plan
2. Collaborate and cooperate with other SUCs, government agencies, agency partners and alumni to ensure the success of the University, its faculty & staff and its students
3. Plan the allocation of financial, human and capital resources so as to support efficient delivery and program development
4. Provide a strong investment in building infrastructure for a 15,000-student university
5. Encourage creative research and scholarly activities
6. Invest in new professional programs in areas of high demand

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

1.22 (44.90% / 36.74%)

1.54 (54.5% / 35.5%)

## GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	21.10% (400 / 1,896)	25% (500 / 2,000)
Percentage change in number of graduates in priority programs	49.78% (944 / 1,896)	51.8% (1,036 / 2,000)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	11.58% (1,197 / 10,337)	13.20% (1,200 / 9,904)
Percentage change in number of students awarded financial aid who completed their degrees	9.11% (109 / 1,197)	9.50% (114 / 1,200)
Higher education research improved to promote economic productivity and innovation		
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	4	17
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 45.90% (28 / 61)	a) 58.33% (35 / 60)
b. Publishing (investigative, or basic and applied scientific research) or	b) 51.72% (45 / 87)	b) 53.26% (49 / 92)
c. Producing technologies for commercialization	c) 0	c) 2.22% (2 / 90)
Number of R & D outputs patented / commercialized / used by industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 1
b) Patent-in-process	b) -	b) -
c) Patented or Commercialized	c) -	c) -
d) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	d) -	d) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	18%	19%
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	2,631	3,000

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Provision of Higher Education Services

Total number of graduates

2000

Percentage of total graduates that are in priority courses

51%

Ave passing % of licensure exams by the SUC graduates/ national ave % passing across all disciplines covered by the SUC	1.52
Percentage of programs accredited at : Level 1	23.535%
Percentage of programs accredited at : Level 2	29.41%
Percentage of programs accredited at : Level 3	41.18%
Percentage of programs accredited at : Level 4	0
Percentage of graduates who finished academic program according to the prescribed timeframe	93.50%
<b>MFO 2: ADVANCED EDUCATION SERVICES</b>	
Provision of Advanced Education Services	
Total number of graduates	175
% of graduates engaged in employment within 6 months after graduation	97.14%
% of graduates who rate timeliness of education delivery / supervision as good or better	91.07%
<b>MFO 3: RESEARCH SERVICES</b>	
Conduct of Research Services	
Number of research studies completed	75
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented	13.06%
Percentage of research projects completed within the original project timeframe	69.33%
<b>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</b>	
Provision of Extension Services	
No. of persons trained weighted by the length of training	5,200
Percentage of trainees/ clients who rate services rendered as good or better	89.29%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	91.07%