STATE UNIVERSITIES AND COLLEGES

VIII. STATE UNIVERSITIES AND COLLEGES

A. UNIVERSITY OF THE PHILIPPINES SYSTEM

STRATEGIC OBJECTIVES

MANDATE

The University of the Philippines is mandated to lead in setting academic standards and initiating innovations in teaching, research. and faculty development in philosophy, the arts and humanities, the social sciences, engineering, natural sciences, mathematics, and technology; and maintain centers of excellence in these disciplines and professions; serve as a graduate university by providing advanced studies and specialization for scholars, scientists, writers, artists, and professionals especially those who serve on the faculty of state and private colleges and universities; serve as a research university in various fields of expertise and specialization by conducting basic and applied research, promoting research and development, and contributing to the dissemination and application of knowledge; lead as a public service university by providing various forms of community, public and volunteer service, as well as scholarly and technical assistance to the government, the private sector, and civil society while maintaining its standards of excellence; protect and promote the professional and economic rights and welfare of its academic and non-academic personnel; provide opportunities for training and learning in leadership, responsible citizenship, and the development of democratic values, institutions, and practice through academic and non-academic programs, including sports and enhancement of nationalism and national identity; serve as regional and global university in cooperation with international and scientific unions, networks and universities, scholarly and professional associations in the Asia Pacific Region and around the world; and provide democratic governance based on collegiality, representation, accountability, transparency, and active participation of its constituents; and promote the holding of fora for students, faculty, research, extension and professional staff (REPS), administrative staff, and alumni to discuss non-academic issues affecting the University.

VISION

The University of the Philippines envisions to become a great university, taking the leadership role in the development of a globally competitive Philippines.

MISSION

The University of the Philippines aims to provide academic excellence and operational excellence; strong research and creative capability, supported by an expanded graduate program and geared to addressing the country's problems; excellent faculty and staff working in an environment conducive to outstanding performance and high productivity; high visibility and effective public service; modernized physical facilities and technological infrastructure for teaching, research and administration; maintain financial sustainability achieved by resource generation and administrative efficiency, while preserving its public character; gain strong support from the alumni and other stakeholders; and produce the best and brightest students from across the country prepared for successful careers and responsive citizenship.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

GENERAL APPROPRIATIONS ACT, FY 2016

#### SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased
- 5. Quality medical education and hospital services ensured

#### PERFORMANCE INFORMATION

## KEY STRATEGIES

The two main strategic thrusts of the University of the Philippines are Academic Excellence and Operational Excellence. Academic excellence entails developing the University's students, researchers, faculty and staff into a pool of responsible and competent leaders who shall create world-class innovative and practical technologies, produce creative works in the arts, humanities and social sciences and conduct exemplary extension services. Academic excellence shall eventually translate into meaningful partnership with institutions of higher learning, government, business and industry, international organizations, and local communities and provide contributions to the betterment of the lives of the Filipino people and humanity in general.

Operational excellence, in turn, shall provide an enabling environment to the University through administrative efficiency and financial sustainability. Administrative efficiency shall be obtained through these strategies: effective human resource management through conservation or resource and performance of energy audit to promote cost efficiency among others. Financial sustainability, on the other hand, shall be achieved through strengthening linkages with the Senate, House of Representatives, Department of Budget and Management and the Commission on Higher Education, enhanced budget and fund management system, ensure sustained support from UP Alumni and friends through implementation of comprehensive campaign for donations, and adoption of a systematic means to develop UP's land assets. These and more are the key strategic initiatives that the University will undertake to achieve its vision of taking a leadership role in the development of a globally competitive Philippines.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	2. 14 (79. 80% / 37. 29%)	2. 29 (85. 50% / 37. 29%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1, 964	3. 11% (2, 025)
Percentage change in number of graduates in priority programs	217	3. 23% (224)

Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	14, 517	2.00% (14,807)
Percentage change in number of students awarded financial aid who completed their degrees	2, 323	0.99% (2,346)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented $/$ commercialized $/$ used by the industry or by other beneficiaries		
a) Applied for patenting	a) 17	a) 18
b) Patented or Commercialized	b) 7	b) 8
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organization	c) 26	c) 27
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	44	48
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D) or	a) 88	a) 5.68% (93)
b) Publishing (investigative, or basic and applied scientific research) or	b) 813	b) 0.98% (821)
c) Producing technologies for commercialization or livelihood improvement	c) 101	c) 2.97% (104)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	60	3. 33% (62)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	11, 624	10.00% (12,786)
Quality medical education and hospital services ensured		
Average passing percentage in medical and other health-related licensure exams graduates increased	89% (497 out of 559)	90% (505 out of 559)

Percentage change in net death rate among in-patients

-0.05% (1,815) (Net Death Rate= Total Deaths (including newborn for a given 4.05% (1,816 / 44,833) period)-deaths  $\leq$  48 hours for the period / Total Discharges (including deaths and newborn)-deaths<48 hours for the period  ${\bf x}$ 100)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	<b>6, 422</b>
Percentage of total graduates that are in priority courses (In accordance with RA 9500)	100%
Average percentage of passing in licensure examinations by the SUC graduates/national average	
percentage passing in board programs covered by SUC	1. 2
Percentage of programs accredited at/or equivalent to Level 4	100%
Percentage of graduates who finished academic program according to the prescribed timeframe	78. 83%

## MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates in mandated and priority programs	1, 581
Percentage of graduates engaged in employment within 6 months of graduation	90%
Percentage of students who rate timeliness of education delivery/supervision as good or better	90. 10%

## MFO 3: RESEARCH SERVICES

Total number of research studies completed	900
Percentage of research projects completed in the last 3 years	45%
Percentage of research outputs published in a recognized referred journal or submitted for	
patenting or patented	31. 74%
Percentage of research projects completed within the original project timeframe	60. 26%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	59, 691
Total number of persons provided with technical advice	5, 000
Percentage of trainees/clients who rate services rendered as good or better	88. 26%
Percentage of clients who rate the advisory services as good or better	85%
Percentage of requests for training responded to within 3 days of request	90%
Percentage of requests for technical advice that are responded to within 3 days	90%
Percentage of persons given training or advisory services who rate timeliness of service	
delivery as good or better	88. 42%

# MFO 5: HOSPITAL SERVICES

Number of in-patients managed	46,000
Number of out-patients managed	480,000
Number of elective surgeries	20,000
Number of emergency surgeries	4, 900
Number of in-patients bed	1, 343
Net death rate among in-patients	4. 2
Percentage of patients that rate the hospital services as satisfactory or better	90%
Percentage of patients with hospital acquired infection	13%
Percentage of readmitted cases for mental and drug rehabilitation clients within 3 months after	
discharge	5%
Percentage of out-patient medically attended to within 2 hours after registration	25%
Number of weeks waiting period for elective surgery	12 weeks
Occupancy rate of in-patients beds	75%